

Rofiatul Jannah. 2020. Pengembangan Media Pembelajaran Buku Saku Energi Alternatifku Berbasis Mind Mapping Tema 6 Kelas III SD di UPTD SDN Socah 1 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Isna Ida Mardiyana, S.Pd., M.Pd. Pembimbing II: Nilamsari Damayanti Fajrin S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengembangkan media pembelajaran buku saku energi alternatifku berbasis mind mapping tema 6 yang valid, efektif, dan menarik yang diuji cobakan di kelas III UPTD SDN Socah 1 Bangkalan. Penelitian ini menggunakan model pengembangan *Four-D*. Produk penelitian ini telah dilakukan validasi oleh para ahli dan telah dilakukan uji keterbacaan dan uji kelompok. Hasil penelitian menunjukkan bahwa : (1) hasil uji kevalidan para ahli rata-rata yaitu 87% (Sangat Valid) dan pada uji keterbacaan menggunakan teknik *cloze* mendapatkan rata-rata 81% (Valid). Hasil keefektifan diperoleh dari lembar aktivitas guru mendapatkan persentase 95% (Sangat Aktif), lembar aktivitas siswa mendapatkan persentase 93% (Sangat Aktif) dan hasil tes yang menunjukkan ketuntasan belajar klasikal yaitu 96% (tuntas). Kemenarikan media media pembelajaran buku Saku energi alternatifku berbasis mind mapping tema 6 berdasarkan hasil angket respon siswa mendapat persentase 95% (Sangat Menarik). Kesimpulan penelitian ini adalah media pembelajaran buku Saku energi alternatifku berbasis mind mapping layak digunakan pada pembelajaran tematik 6 di UPTD SDN Socah 1 Bangkalan.

Kata kunci: Media Pembelajaran, Buku saku, energi alternatifku, *mind mapping* tema 6

Rofiatul Jannah. 2020. Development of Learning Media for My Alternative Energy Pocket Book Based on Mind Mapping Theme 6 Grade III UPTD Elementary School SDN Socah 1 Bangkalan. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Isna Ida Mardiyana, S.Pd., M.Pd. Advisor II: Nilamsari Damayanti Fajrin S.Pd., M.Pd.

ABSTRACT

The purpose of this research and development was to develop a learning media for my alternative energy pocket book based on a valid, effective and interesting mind mapping of the theme 6 that was tested in third class of UPTD Elementary School Socah 1 Bangkalan. This research used the Four-D development model. The product of this research was validated by experts and had been done the readability test and group test. The results showed that: (1) the validity test results of the experts were on average 87% (Very Valid) and in the readability test using the cloze technique got an average of 81% (Valid). The effectiveness results obtained from the teacher activity sheet got a percentage of 95% (Very Active), student activity sheets got a percentage of 93% (Very Active) and the test results that show the mastery of classical learning was 96% (complete). The attractiveness of learning media for my alternative energy pocket based on mind mapping of theme 8 according to the results of student questionnaire responses got a percentage of 95% (Very Interesting). The conclusion of this study was the learning media of my alternative energy pocket book based on mind mapping was feasible to be used in thematic learning 8 for third class of UPTD Elementary Schools Socah 1Bangkalan.

Keywords: Learning Media, Pocket book, my alternative energy, mind mapping theme 6

