

Winda Fatmalasari. 2020 *Pengembangan Media Pembelajaran “LABER” (Laci Belajar) Kelas IV Tema 6 Subtema 1 Pembelajaran 4 UPTD SDN Socah 4*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1 : Priyono Tri Febrianto, S.Sos., M.Si. Pembimbing 2 : Conny Dain Sumadi S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) untuk mengetahui kevalidan pengembangan media pembelajaran LABER (Laci Belajar) dilihat dari validasi ahli (2) untuk mengetahui keefektifan pengembangan media pembelajaran LABER dari hasil belajar siswa (3) untuk mengetahui kemenarikan media laber dilihat dari angket respon siswa. penelitian pengembangan ini menggunakan model Borg and Gall. Berdasarkan hasil penelitian yang dilakukan, diperoleh hasil bahwa presentasi kevalidan rata-rata media pembelajaran LABER sebesar 76% dalam kategori Valid. Keefektifan media pembelajaran LABER diukur dari hasil tes siswa sebesar 80% dalam kategori efektif. Kemenarikan diukur dari presentase hasil angket respon siswa sebesar 85% dengan kategori sangat menarik. Berdasarkan hasil penelitian media LABER valid, efektif, dan menarik digunakan pada tema 6 subtema 1 pembelajaran 4 SDN Socah 4

Kata Kunci : Pengembangan Media Pembelajaran LABER (Laci Belajar) Kelas IV Tema 6 Subtema 1 Pembelajaran 4 SDN Socah 4

Winda Fatmalasari 2020. The Development of LABER learning media (Learning Drawer) of theme 6 subtema 1 learning 4 SDN Socah 4. Thesis Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Priyono Tri Febrianto, S.Sos., M.Si. Advisor II: Conny Dain Sumadi S.Pd., M.Pd.

ABSTRACT

The purpose of this development research is (1) to determine the validity of the development of LABER learning media (Learning Drawer) seen from the validation of expert (2) to determine the effectiveness of the development of LABER learning media from student learning outcomes (3) to find out the attractiveness of the LABER media seen from the student response questionnaire. This development research uses the Borg and Gall model. Based on the results of the research conducted. It was found that the validity presentation of LABER learning media was 76% in the valid category. The effectiveness of LABER learning media is measured from the results of student tests of 80% in the effective category. The attractiveness is measured by the percentage of results of student questionnaire responses by 85% with a very interesting category. Based on the results of LABER media research. Valid, effective, and interesting is used on the theme of 6 subtema 1 learning 4 SDN Socah 4

Keywords : The Development of LABER (Learning Drawer) is used on the theme of 6 subtema 1 learning 4 SDN Socah 4