

Solihah, Rokhmatus. 2017. Hubungan Minat Membaca Di Perpustakaan Terhadap Hasil Belajar Siswa Kelas IV SDN Junganyar 01 Tahun Pelajaran 2016/2017. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I Sulaiman, S.Pd., M.Pd. Pembimbing II Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Hubungan minat membaca di perpustakaan (variabel X) terhadap hasil belajar siswa (variabel Y). Penelitian ini menggunakan pendekatan kuantitatif deskriptif dengan sampel 13 siswa di SDN Junganyar 01. Peneliti dalam mengumpulkan data tersebut menggunakan instrumen angket, observasi dan dokumentasi. Peneliti menggunakan taraf signifikan 1% atau 0,01. Uji validitas instrumen angket ini menggunakan teknik korelasi *Product Moment*, sedangkan uji reliabilitas angket menggunakan teknik analisis koefisien *Alpha Cronbach*. Untuk mencari hubungan minat membaca di perpustakaan terhadap hasil belajar siswa melalui perhitungan uji korelasi linier sederhana. Hasil penelitian menunjukkan bahwa $t_{hitung} 7,00 \geq t_{tabel} 2,718$. Dengan ini dapat disimpulkan bahwa H_0 ditolak berarti terdapat korelasi positif antara minat membaca di perpustakaan terhadap hasil belajar siswa.

Kata Kunci: Minat Baca, Hasil Belajar

Solihah, Rokhmatus. 2017. The Correlations Between Student's Reading Interest In Library And The Result Of Their Studying On Indonesian lesson At SDN Junganyar 01 Grade 4 2016/2017. Thesis, Elementary Teacher Education, Faculty Of Education, Trunojoyo Madura's University. Advisor I Sulaiman, S.Pd., M.Pd. Advisor II Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This research has a goal to know the correlations between student's reading interest (Variable X) and the result of their studying (Variable Y). My research is based on descriptive quantitative approachmen with 13 samples of students in SDN Junganyar 01, Socah, Bangkalan. The accumulation data uses questionnaire, observation instrument and the documentations. The researcher uses 1% or 0,01 of error phases. The instrument validities use correlations technique of product's moment, while the instrument reliabilities use coefficient analysies of alpha cronbach. In this research, I use simple linier correlations to know the correlations between student's reading interest in library and the result of their studying. The result of this research shows that $t_{obtained} 7,00 \geq t_{table} 2,718$. From that result, I can concluded that H_0 is rejected. So in this case, my conclusion is there are positive correlations between student's reading interest in library and the result of their studying.

Key words: Reading Interest, Study Result