

Husnul Khotimah. 2017. *Pengaruh Model PCL (project creative learning) terhadap keterampilan berpikir kreatif siswa pada mata pelajaran IPA SMP Kelas VII*, Skripsi. Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Mochammad Ahied, S.Si dan Pembimbing II M.Si, Irsad Rosidi, S.Pd., M.Pd

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model PCL (*project creative learning*) terhadap keterampilan berpikir kreatif siswa pada mata pelajaran IPA. Jenis penelitian yang digunakan adalah penelitian kuantitatif dengan pendekatan eksperimen, desain penelitian yaitu *quasi experimental* bentuk *nonequivalent control group design*. Populasi penelitian ini yaitu siswa kelas VII SMPN 3 Kamal dengan sampel kelas VII-A dan VII-B. Instrumen penelitian yang digunakan yaitu tes keterampilan berpikir kreatif, angket respon siswa, dan lembar observasi keterlaksanaan pembelajaran. Berdasarkan hasil penelitian, pembahasan dan pengkajian teori dapat ditarik kesimpulan sebagai berikut : 1) Model PCL memiliki pengaruh terhadap keterampilan berpikir kreatif siswa hal ini dapat diketahui berdasarkan nilai signifikansi 0,000 lebih kecil dari 0,05 ($-t_{hitung} < t_{tabel} < t_{hitung}$, $-6,455 < 2,017 < 6,455$) yang berarti H_0 ditolak dan H_a atau ada pengaruh terhadap keterampilan berpikir kreatif; 2) nilai rata-rata respon siswa terhadap pembelajaran dengan model PCL yaitu 76,25% dengan kategori sangat menarik; 3) Rata-rata keterlaksanaan pembelajaran dengan model PCL (*project creative learning*) pada siswa kelas VII-A SMPN 3 KAMAL yang telah diobservasi oleh observer yaitu 91,48% dimana rata-rata tersebut termasuk dalam kategori sangat baik.

Kata kunci : Keterampilan berpikir kreatif , Model PCL (*project creative learning*), Pembelajaran IPA.

Husnul Khotimah. 2017. *The Effect Of PCL Model (project creative learning) To Students' First Grade Of Junior High School Creative Thinking Skill In Science Subject*. Thesis. Natural Science Education Study Program, Education Faculty, University of Trunojoyo Madura. Advisor I Mochammad Ahied, S.Si and Advisor II M.Si, Irsad Rosidi, S.Pd., M.Pd

ABSTRACT

The purpose of this research is to know the effect of PCL Model (project creative learning) to students' first grade of Junior High School creative thinking skill in science subject. This research applies quantitative research with experimental approach, the research design used quasi experimental in the form nonequivalent control group design. The populations of this study are students in the first grade of Kamal State Junior High School 3 with the samples used are 1st grade of A class and B class of Kamal State Junior High School 3. The research instrument which is used is creative thinking skill test, the questionnaire of student responses, and observation sheet of learning implementation. Based on the results of the research, the discussion and theoretical study can be drawn by the following conclusions: 1) PCL model has influence on the creative thinking skills of students which can be known based on the value of significance 0.000 smaller than 0.05 ($-t_{count} < t_{table} < t_{hitung}$, $-6,455 < 2,017 < 6,455$) which means H_0 rejected and H_a or there are effect in creative thinking skills ; 2) the average of the value of student responses to learning using PCL model is 76.25% with categorized very interesting category; 3) The average learning activity with PCL (project creative learning) on students of first grade of Kamal State Junior High School 3 which has been observed by the researcher is 91,48% which the average is included in very good category.

Keywords : Creative thinking skill, PCL (project creative learning) model, Science subject.