

Septiana, 2017. Pengaruh Media Lift The Flap terhadap Hasil Belajar dan Keterampilan Proses Siswa Pada Mata Pelajaran IPA kelas V Materi Jenis-Jenis Tanah. Skripsi Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura: Pembimbing (I). Dr. Harun Al Rasyid, M.Si., Pembimbing (II). Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini adalah penelitian kuantitatif dengan menggunakan metode *Quasi Eksperimental Design* yaitu *Nonequivalent control group design*. Populasi yang digunakan dalam penelitian berjumlah 50 siswa, dengan sampel 25 siswa kelas VA dan 25 siswa VB di SDN Pejagan 1 Bangkalan. Uji hipotesis menggunakan uji t independent. Nilai *pretest* hasil belajar $-t_{\text{tabel}} \leq t_{\text{hitung}} \leq t_{\text{tabel}}$ yaitu $-2,011 \leq 0,654 \leq 2,011$ sedangkan keterampilan proses IPA $-t_{\text{tabel}} \leq t_{\text{hitung}} \leq t_{\text{tabel}}$ yaitu $-2,011 \leq 0,066 \leq 2,011$ artinya H_0 diterima dan H_a ditolak, sehingga tidak ada perbedaan nilai *pretest* hasil belajar maupun keterampilan proses antara kelas kontrol dan kelas eksperimen. Nilai *posttest* hasil belajar $t_{\text{hitung}} > t_{\text{tabel}}$ dengan nilai $8,664 > 2,011$ sedangkan keterampilan proses IPA $t_{\text{hitung}} > t_{\text{tabel}}$ dengan nilai $5,169 > 2,011$ artinya H_0 ditolak dan H_a diterima, sehingga ada perbedaan *posttest* hasil belajar maupun keterampilan proses antara kelas kontrol dan kelas eksperimen. Berdasarkan nilai tersebut dapat disimpulkan bahwa terdapat pengaruh pembelajaran IPA dengan menggunakan media *lift the flap* terhadap hasil belajar dan keterampilan proses siswa kelas V materi jenis-jenis tanah di SDN Pejagan 1 Bangkalan.

Kata Kunci: *Media lift the flap, keterampilan proses, hasil belajar.*

Septiana, 2017. The Influence of Lift the Flap Media Toward Students Learning Outcome and Skill Process In fifth grade Science with Subject Matter Types of Soil. Thesis of Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura: Advisor (I). Dr. Harun Al Rashid, M.Si., Advisor (II). Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

This research is quantitative research uses Quasi Experimental Design method that is Nonequivalent control group design. The population that is used in this study was 50 students, with a sample of 25 students of VA class and 25 students VB class at SDN Pejagan 1 Bangkalan. Hypothesis test uses independent t test. Pretest score of learning outcomes $-t_{table} \leq t_{count} \leq t_{table}$ is $-2.011 \leq 0.654 \leq 2.011$ whereas science skills process $-t_{table} \leq t_{count} \leq t_{table}$ is $-2.011 \leq 0.066 \leq 2.011$. Those pretest scores show that H_0 is accepted and H_a is rejected. Hence, there is no difference in the pretest score neither learning outcomes nor process skills between the control class and experimental class. Posttest score of learning outcomes $t_{count} > t_{table}$ with score $8664 > 2,011$ meanwhile science skills process $t_{count} > t_{table}$ with score $5.169 > 2.011$. Those posttest score show that H_0 rejected and H_a accepted. In other words, there is a difference posttest learning outcomes and skill process between control class and experimental class. Based on these those scores can be concluded that there are significant influence in learning science by using lift the flap media toward learning outcomes and skills process of fifth grade students on subject matter types of soil at SDN Pejagan 1 Bangkalan.

Keywords: Lift the Flap Media , Skills Process , Learning Outcomes.