

Gunawan, Khairul Rakhmat. 2017. Pengaruh Model *Guided Discovery Learning* Terhadap Hasil Belajar IPA Terpadu Siswa SMP. Skripsi, Program Studi Pendidikan IPA. Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Laila Khamsatul Muharrami dan Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *Guided Discovery Learning* terhadap hasil belajar. Penelitian dilakukan di SMPN 1 Pademawu, Pamekasan pada bulan Maret hingga April 2017. Metode penelitian yang digunakan adalah kuasi eksperimen. Desain penelitian dalam penelitian ini adalah *pretest-post test non-equivalent group design*. Hasil belajar siswa kelompok eksperimen (rata-rata = 77,77 dan simpangan baku = 7,885) lebih tinggi dari kelompok kontrol (rata-rata = 71,03 dan simpangan baku = 9,854) dan setelah dilakukan uji-t diperoleh nilai t_{hitung} sebesar 2,814 sedangkan t_{tabel} pada taraf signifikansi 0,05 sebesar 2,158 atau $- t_{hitung} < t_{tabel} < t_{hitung}$ ($- 2,814 < 2,158 < 2,814$). Maka dapat disimpulkan terdapat pengaruh penerapan model *Guided Discovery Learning* terhadap hasil belajar siswa.

Kata Kunci : Hasil Belajar Siswa , IPA Terpadu, Model *Guided Discovery Learning*.

Gunawan, Khairul Rakhmat. 2017. *Influences of Guided Discovery Learning Models on Students Learning Outcomes of Integrated Science of Junior High School. Thesis. Natural Science Education Study Programs. Knowledge and Education Faculty. University of Trunojoyo Madura. Laila Khamsatul Muharrami and Irsad Rosidi.*

ABSTRACT

The aim of this research is to know the influences of Guided Discovery Learning model on learning outcomes. The research was conducted at Junior High School 1 Pademawu, Pamekasan on March until April 2017. Method of this research was quasi experiment. This study was using pretest-post test of non-equivalent group design as the research design. The result of the study shows that the experimental students' learning outcomes (mean = 77.77 and standard deviation = 7,885) were higher than the control group (mean = 71.03 and standard deviation = 9,854). After t-test was done, it obtained 2,814 for the t_{count} and 2.158 for T_{table} at 0.05 significance level. So, it means - $t_{count} < t_{table} < t_{count}$ (-2,814 < 2,158 < 2,814). Hence, it can be concluded that there is the influences of applying Guided Discovery Learning model to learning outcome.

Keywords: Student Learning Outcomes, Integrated Science, Guided Discovery Learning Model.