

ABSTRAK

Rika Dyanita Sari. 2017. *Pengaruh Pembelajaran IPA Model Guided Discovery Learning Terhadap Hasil Belajar Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 Yunin Hidayati, S.Si., M.Si dan Pembimbing II Wiwin Puspita Hadi, S.Pd., M.Si.

Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran IPA menggunakan model *Guided Discovery Learning* terhadap hasil belajar siswa. Jenis penelitian ini adalah quasi eksperimen dengan *nonequivalent control group design* yang dilaksanakan di SMP Negeri 6 Bangkalan. Teknik sampling menggunakan *purposive sampling* dengan siswa pada VIII B sebagai kelas eksperimen dan siswa pada VIII C sebagai kelas kontrol. Teknik analisis data pada penelitian ini menggunakan uji t sampel bebas. Hasil pada penelitian ini menunjukkan bahwa: (1) Terdapat pengaruh dari model pembelajaran *Guided Discovery Learning* terhadap hasil belajar siswa dengan hasil uji t yaitu $t_{hitung} > t_{tabel} = 2,051 > 2,016$ sehingga H_0 ditolak dan H_1 diterima. (2) Hasil belajar kelas eksperimen mencapai Kriteria Ketuntasan Minimum yaitu 70,91. (3) Proses pembelajaran menggunakan model *Guided Discovery Learning* terlaksana sangat baik dengan persentase sebesar 98%. (4) Respon siswa menunjukkan sangat baik terhadap model pembelajaran *Guided Discovery Learning* dengan hasil sebesar 77,2 %.

Kata kunci: *Guided Discovery Learning*, hasil belajar, pembelajaran IPA.

ABSTRACT

Rika Dyanita Sari. 2017. *The Influence of Science Learning Using Guided Discovery Learning Model on Student Learning Outcomes*. Thesis, Natural Science Education Program, Education Faculty, University of Trunojoyo Madura. Advisor I Yunin Hidayati, S.Si., M.Si and Advisor II Wiwin Puspita Hadi, S.Pd., M.Si.

The aim in this research was to know the influence of science learning with Guided Discovery Learning model on students learning outcomes. This research was used quasi experimental with nonequivalent control group design. The sampling technique was used purposive sampling with students in VIII B as the experimental class and students in VIII C as the control class. The data analysis technique in this research was used independent sample t-test. The results of this research indicated that: (1) There was influence of *Guided Discovery Learning* model on student learning outcomes with t test result $t_{\text{count}} > t_{\text{table}} = 2.051 > 2.016$ so that H_0 was rejected and H_1 accepted. (2) The learning outcomes of the experimental class reached the Minimum Criterion of 70.91. (3) The learning implementation used the Guided Discovery Learning model performed very well with a percentage of 98%. (4) Student response showed very good toward Guided Discovery Learning model with result of 77,2%.

Keywords: *Guided Discovery Learning, learning outcomes, science learning.*