

Junaidi. 2025. Pengaruh *Genre Based Approach* Berbantuan *Flash Card* Terhadap Keterampilan Menulis Karangan Materi Teks Eksposisi Pada Siswa Kelas V SDN Pejagan 3 Bangkalan. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Ahmad Sudi Pratikno, M.Pd.

## ABSTRAK

Abstrak: Tujuan penelitian ini adalah untuk mengetahui pengaruh *genre based approach* berbantuan *flash card* terhadap keterampilan menulis karangan materi teks eksposisi pada siswa kelas V SDN Pejagan 3 Bangkalan. Penelitian ini menggunakan metode kuantitatif, Jenis penelitian ini adalah penelitian eksperimen jenis *quasi eksperimental design* menggunakan *Nonequivalent Control Group Design*. Populasi penelitian yaitu semua siswa kelas V SDN Pejagan 3 Tahun Ajaran 2025/2026. Pengambilan sampel menggunakan teknik *nonprobability sampling* jenis *total sampling*. Sampel penelitian sebanyak 47 siswa kelas V. Data dikumpulkan dengan menggunakan soal *pre-test* dan *post-test*. Teknik Analisis data menggunakan analisis kuantitatif dengan uji *independent sample t-test*. Keterlaksanaan pembelajaran dengan hasil pertemuan pertama yakni 88% dan pertemuan kedua 96%. Hasil penelitian menunjukkan bahwa terdapat pengaruh *genre based approach* berbantuan *flash card* terhadap keterampilan menulis karangan teks eksposisi siswa melalui uji *Independent Sample T-Test* sebesar  $2.343 > 1.679$  ( $t_{test} > t_{table}$ ) atau sig. (2-tailed)  $< 0.05$  ( $0.024 < 0.05$ ) yang menyatakan bahwa  $H_a$  diterima yakni terdapat pengaruh *genre based approach* berbantuan *flash card* terhadap keterampilan menulis karangan teks eksposisi siswa, dan  $H_0$  ditolak tidak terdapat pengaruh *genre based approach* berbantuan *flash card* terhadap keterampilan menulis karangan teks eksposisi siswa kelas V SDN Pejagan 3 Bangkalan.

**Kata Kunci :** *Genre Based Approach, Flash Card, Keterampilan Menulis, Teks Eksposisi*

Junaidi. 2025. *The Influence of Genre-Based Approach Assisted by Flash Cards on Exposition Text Writing Skills of Fifth Grade Students at SDN Pejagan 3 Bangkalan*. Undergraduate Thesis, Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Trunojoyo Madura University. Supervisor: Ahmad Sudi Pratikno, M.Pd.

### **ABSTRACT**

*Abstract: The purpose of this study was to determine the effect of the genre-based approach assisted by flash cards on the exposition text writing skills of fifth-grade students at Elementary School of Pejagan 3 Bangkalan. This research employed a quantitative method. The type of research was an experimental study using a quasi-experimental design with a Nonequivalent Control Group Design. The population of the study consisted of all fifth-grade students at Elementary School of Pejagan 3 for the 2025/2026 academic year. The sampling technique used was non-probability sampling of the total sampling type. The research sample consisted of 47 fifth-grade students. Data were collected using pre-test and post-test questions. The data analysis technique employed quantitative analysis with an independent sample t-test. The implementation of learning was assessed with results from the first meeting at 88% and the second meeting at 96%. The results of the study indicated that there was an effect of the genre-based approach assisted by flash cards on students' expository writing skills, as shown by the Independent Sample T-Test result of  $2.343 > 1.679$  ( $t_{test} > t_{table}$ ) or sig. (2-tailed)  $< 0.05$  ( $0.024 < 0.05$ ), which stated that  $H_a$  was accepted, indicating that there was an effect of the genre-based approach assisted by flash cards on students' expository writing skills, and  $H_0$  was rejected, indicating that there was no effect of the genre-based approach assisted by flash cards on the expository writing skills of fifth-grade students at Elementary School of Pejagan 3 Bangkalan.*

**Keywords:** *Genre-Based Approach, Flash Cards, Writing Skills, Exposition Text*