

ABSTRACT

Bhakti, Ayu Putri. (16.05.1.1.1.00036). Socio and Historical Context in Unicorn Stories: Comparative Children Literature Study. Thesis. English Study Program of the Faculty of Social and Cultural Science, University of Trunojoyo Madura. Advisor: Imron Wakhid Harits, Ph.D.

This thesis is a study about comparative children literature in two children stories from the socio and historical context also cultural transmission perspectives about unicorn. The objective of the study is, to explain the historical context of the unicorn and the cultural transmission from different cultures in different countries in the two children stories *The Unicorn* and *The Brave Little Tailor*. The method used in this study is a qualitative method. The data resource of this study was two children stories. In collected the data, the writer used notes as an instrument to get the data. The technique of data analysis in this study is Emer O'Sullivan's theory about comparative children literature studies. The study found that the comparative children literature from the socio and historical context also cultural transmission perspectives through unicorn's character, the social and historical context of the unicorn, cultural transmission, intertextuality studies, genre studies, historiography, and history of children literature studies. In this study, the writer concludes that comparative children literature can give a deeper understanding about the socio and historical context also cultural transmission perspectives about unicorn dealing with two stories of unicorn.

Keywords: Comparative children literature studies, social and historical context, five areas of Comparative children literature studies, cultural transmission.