

Novita Aminianti. 2017. *Pengaruh Kinerja Guru Terhadap Motivasi Belajar Siswa Pada Mata Pelajaran IPS SD Negeri Kecamatan Arosbaya*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1 H. Priyono Tri Febrianto, S.Sos., M.Si. Pembimbing 2 Andika Adinanda S, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh kinerja guru (variabel X) terhadap motivasi belajar siswa (variabel Y) pada mata pelajaran IPS. Penelitian ini menggunakan deskriptif kuantitatif dengan mengambil sampel pada 85 siswa di 3 sekolah dasar pada kec. Arosbaya. Pengumpulan data menggunakan instrumen angket kinerja guru dan motivasi belajar siswa pada mata pelajaran IPS. Untuk mencari pengaruh kinerja guru terhadap motivasi belajar pada mata pelajaran IPS melalui perhitungan uji regresi linier sederhana dan uji signifikansi. Berdasarkan persamaan regresi linier sederhana kontribusi yang disumbangkan variabel X terhadap variabel Y sebesar $Y = 34,6 + 0,3X$. Hasil analisis menggunakan uji signifikan $t_{hitung} (2,852) > t_{tabel} (1,294)$ maka H_0 ditolak, dengan demikian artinya terdapat pengaruh kinerja guru terhadap motivasi belajar siswa pada mata pelajaran IPS. Dengan uji determinan menunjukkan koefisien korelasi sebesar 2,99 maka, kontribusi yang disumbangkan kinerja guru terhadap motivasi belajar siswa sebesar 8,94%.

Kata Kunci: *Kinerja guru, Motivasi belajar, IPS*

Novita Aminianti. 2017. *The effects of Teacher Performance on Student's Motivation learning on social science of Elementary School at Arosbaya* . Thesis, Elementary School Teacher Education Study Program, Faculty of Education. University of Trunojoyo Madura. The first advisor H. Priyono Tri Febrianto, S.Sos., M.Si. The second advisor Andika Adinanda S, S.Pd., M.Pd.

ABSTRACT

The purpose of this research is to find out the effects of teacher performance (variable X) towards students's learning motivation (variable Y) on social science learning . This research was quantitative descriptive. The sample of this research were student at 3 elementary schools at Arosbaya, its consists of 85 students. The collective of data used by questionnaire about teacher performance and student learning motivation on social science learning. To find out the effects of teacher performance towards student's learning motivation on social science learning, data analysis used by simple linier regression and significant t-test. Based on simple linier regression give contribution variable X to Y around $Y = 34,6 + 0,3X$. The result of significant t-test is $t_{count} (2,852) > t_{table} (1,294)$ so H_0 rejected, it means there is influence teacher performance towards student's learning motivation on social science learning. Determinant test show kofisien correlation around 2,99 so, the contribution that given teacher performance to student learning motivation around 8,94%.

Keywords: *Teacher performance, Student learning motivation, IPS*