

Kurniawati. 2020. *Analisis Kualitas Butir Soal Penilaian Akhir Semester Ganjil berdasarkan Domain Kognitif Taksonomi Bloom revisi*. Skripsi, Program Studi

Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.

Pembimbing: Mochammad Ahied, S.Si., M.Si dan Irsad Rosidi, S.Pd., M.Pd

ABSTRAK

Penilaian merupakan proses memperoleh, mensintesis dan menginterpretasikan informasi melalui tes. Tujuan penelitian ini untuk mengetahui kualitas butir soal Penilaian Akhir Semester ganjil berdasarkan domain kognitif taksonomi Bloom revisi dan aspek validitas, reliabilitas, daya pembeda, tingkat kesukaran soal dan efektivitas pengecoh. Jenis penelitian ini adalah kualitatif deskriptif menggunakan mix design yang bersifat dominan less dominan. Sampel yang digunakan 2 kelas dengan teknik purposive sampling. Instrumen yang digunakan adalah lembar soal, jawaban siswa, pengelompokan taksonomi Bloom revisi dan wawancara. Teknik analisis data dilakukan berdasarkan hasil pengelompokan taksonomi Bloom revisi dan aspek validitas, reliabilitas, daya pembeda, tingkat kesukaran dan efektivitas pengecoh menggunakan program *Iteman* Versi 3.00. Hasil penelitian ini menunjukkan bahwa kualitas butir soal PAS ganjil (1) dominan berada pada ranah kognitif pengaplikasian (C3), (2) nilai validitas soal dikategorikan rendah sebesar 42,5%, (3) nilai reliabilitas soal dikategorikan cukup sebesar 0,49, (4) nilai daya pembeda soal dikategorikan cukup sebesar 42,5%, nilai tingkat kesukaran soal dikategorikan sukar sebesar 65% dan (5) efektivitas pengecoh dikategorikan berfungsi dengan baik.

Kata Kunci: Penilaian, Soal PAS ganjil, Kualitas soal.

Kurniawati. 2020. *Analysis of Item Quality Problem Assesment of the first End of Semester based on Revised Bloom's Cognitive Domain of Taxonomy*. Thesis, Science Education Study Program, Faculty of Education, Trunojoyo University Madura.

Advisors: Mochammad Ahied, S.Si., M.Si and Irsad Rosidi, S.Pd., M.Pd

ABSTRACT

Assessment is the process of obtaining, synthesizing and interpreting information through. The purpose of this study was to determine the quality of the first semester final assessment items based on Bloom's revised cognitive taxonomy domain and the aspects of validity, reliability, distinguishing features, level of question difficulty and the effectiveness of deceivers. Type of research is descriptive qualitative using a mix design that is dominant less dominant. Until use 2 classes by purposive sampling technique. The instruments used were student question and answer sheets, Bloom's revised taxonomic grouping sheet and interview sheets. The data analysis technique is based on the results of Bloom's revised taxonomic grouping and aspects of validity, reliability, distinguishing features, level of difficulty and effectiveness of deceitful using the iteman version 3.00 program. The results of this study indicate that the quality of first PAS items (1) is dominant in the cognitive realm of application (C3), (2) the value of question validity is low by 42,5%, (3) the reliability value of the question is categorized sufficiently by 0,49, (4) the value of the question distuingishing power is categorized sufficiently at 42,5%, (5) the value of the difficulty level of the problem is categorized difficult by 65% and (6) the effectiveness of the deception is categorized as functioning well.

Keywords: Assesment, First PAS question, quality of questions.