

Anik Kusmawati. 2017. *Pengaruh PQ4R (Preview, Question, Reat, Reflect, Recite and Review) Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ilmu Pengetahuan Sosial Siswa SDN Kelas V*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Drs. Harun Al Rasyid, M.Si. Pembimbing II: Mujtahidin., S.Pd., M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif eksperimen menggunakan metode *Quasi Experimental*. Penelitian ini bertujuan untuk mengetahui; 1) Hasil Belajar siswa, 2) Pengaruh menggunakan metode *PQ4R*. Penelitian ini dilaksanakan di kelas V SDN Pejagan 2 Bangkalan yang berjumlah 48 siswa. Jumlah sampel diambil seluruh populasi dikarenakan pupulasi kurang dari 100. Teknik pengumpulan data dilakukan dengan metode tes dan observasi. Pengujian validitas, reliabilitas, Taraf Kesukaran Soal, dan Daya Pembeda Soal, uji normalitas, uji homogenitas, uji linieritas, uji regresi linier sederhana, uji signifikan t. Diolah dengan bantuan program Excel 2007. Hasil penelitian menyimpulkan ; 1) Pengaruh pembelajaran terhadap sikap hasil belajar siswa berdasarkan hasil perhitungan uji t, dengan t_{hitung} sebesar 2,872 dengan $t_{tabel} = t(\alpha/2, n-2) = 2,069$, dengan $t_{hitung} > t_{tabel}$ berarti H_0 ditolak dan H_a diterima sehingga terdapat pengaruh yang signifikan. 2) Berdasarkan hasil aktivitas guru dalam mengajar secara keseluruhan maka rata-rata skor yang diperoleh adalah 90% pada pertemuan pertama dan 95% pada pertemuan ke 2. Maka hal tersebut membuktikan adanya peningkatan dan pembelajaran dari pertemuan pertama. Sehingga menunjukkan bahwa metode *PQ4R* berpengaruh signifikan terhadap hasil belajar siswa kelas V SDN Pejagan 2 Bangkalan tahun pelajaran 2016-2017.

Kata Kunci: Metode *PQ4R*, Hasil Belajar Siswa, Pembelajaran IPS.

Anik Kusmawati. 2017. *The Effect of PQ4R (Preview, Question, Reat, Reflect, Recite, and Review) on Student's Learning Outcomes in Social Science Subjects of Fifth Grade Public Elementary School Students*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I : Drs. Harun Al Rasyid, M.Si. Advisor II : Mujtahidin., S.Pd., M.Pd.

ABSTRACT

This study is a quantitative experimental research by using Quasi Experimental method. This study has objective to know; 1) Students' learning outcomes, 2) The effect of using *PQ4R* method. This study was conducted in fifth grade of SDN Pejagan 2 Bangkalan with the total of 48 students. The total samples are taken from all population because the population is less than 100. Technique of collecting data is conducted by test and observation methods. Testing the validity, reliability, Question difficulty level, and question distinguishing power, normality test, homogeneity test, linearity test, simple linear regression test, t significant test. Processed with the of Excel 2007 program. The results of the study conclude that; 1) The effect of learning on the student's learning outcomes based on the calculation results of t test is that t_{count} is 2,872 with $t_{table} = t(\alpha/2, n-2) = 2,069$, with $t_{count} > t_{table}$ means that H_0 is rejected and H_a is accepted, so that there is a significant effect. 2) Based on the results of teacher's activity in the whole teaching, the average score that obtained is 90% in the first meeting and 95% in the second meeting. It proves that there is an improvement of the learning from the first meeting. Therefore, it shows that *PQ4R* method has significant effect on the learning outcomes of fifth grade students of SDN Pejagan 2 Bangkalan in the academic year of 2016-2017.

Keywords: *PQ4R Method, Students' Learning Outcomes, Social Science Learning*