

Estiana. 2016. *Pengaruh Strategi Active Learning Tipe Team Quiz Terhadap Hasil Belajar Siswa Mata Pelajaran Matematika Materi Volume Kubus dan Balok Kelas V SDN Tajungan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Ariesta Kartika Sari, S.Si., M.Pd, Pembimbing II: Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Quasi Eksperimental*, penelitian ini dilaksanakan di kelas V SDN Tajungan yang berjumlah 42 siswa. Sampel diambil dengan menggunakan Teknik Solvin karena 2 kelompok yang diambil memiliki jumlah yang berbeda. Sampel yang diambil sebanyak 2 kelas. Penelitian ini bertujuan untuk mengetahui pengaruh Strategi *Active Learning Tipe Team Quiz* terhadap hasil belajar siswa. Hasil penelitian menunjukkan bahwa ada Strategi *Active Learning Tipe Team Quiz* memberi pengaruh terhadap hasil belajar siswa berdasarkan hasil perhitungan uji signifikan (uji-t), maka diperoleh nilai t_{hitung} sebesar 8,8 dan $t_{tabel\ t(\alpha/2, n-2)} = 2,11$. Dengan nilai t_{hitung} dan t_{tabel} diperoleh $t_{hitung} > t_{tabel}$, ini berarti H_0 ditolak dan H_a diterima. Sehingga pembelajaran dengan menggunakan Strategi *Active Learning Tipe Team Quiz* memberikan pengaruh yang signifikan terhadap hasil belajar siswa kelas V SDN Tajungan. Uji determinasi dilakukan untuk mengetahui besarnya pengaruh Strategi *Active Learning Tipe Team Quiz* terhadap hasil belajar matematika diperoleh 81,98% dengan peningkatan hasil belajar sebesar 0.56 dengan kategori sedang. Aktivitas siswa dalam proses pembelajaran dengan menggunakan Strategi *Active Learning Tipe Team Quiz* diperoleh sebesar 80% dalam kategori baik.

Kata kunci: Strategi *Active Learning Tipe Team Quiz*, Matematika, Hasil Belajar

Estiana. 2016. *The Effect of Active Learning Strategy in the Type of Team Quiz on Students' Learning Outcomes of Mathematic Subjects in the material of the Volume of Cubes and Cuboids of Fifth Grade in SDN Tajungan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Ariesta Kartika Sari, S.Si., M.Pd, Advisor II: Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRACT

This study is a quantitative research by using quasi experimental design that conducted in fifth grade of SDN Tajungan with the total of 42 students. Samples are taken by using Solvin Technique because the two groups that taken have different numbers. Samples taken are 2 classes. This study has an objective to know the effect of Active Learning Strategy in the Type of Team Quiz on students' learning outcomes. The results of this study show that Active Learning Strategy in the Type of Team Quiz gives an effect on students' learning outcomes based on the calculation results of significant test (t-test), so it is obtained the value of t_{count} is 8,8 and $t_{\text{table } t(\alpha/2, n-2)} = 2,11$. From the value of t_{count} and t_{table} , it is obtained that $t_{\text{count}} > t_{\text{table}}$ which means that H_0 is rejected and H_a is accepted. Thus, the learning by using Active Learning Strategy in the Type of Team Quiz gives a significant effect on the learning outcomes of fifth grade students of SDN Tajungan. Determination test is done to determine the effect of Active Learning Strategy in the Type of Team Quiz on mathematics learning outcomes that obtained 81,98% with the improvement of learning outcomes is 0,56 with medium category. Students' activity in the learning process by using Active Learning Strategy in the Type of Team Quiz reaches 80% with good category.

Keywords: Active Learning Strategy in the Type of Team Quiz, Mathematics, Learning Outcomes