

Faza, HidayaniWulan. 2017. *Evaluasi Pemanfaatan Media KIT IPA di Sekolah Dasar (Studi Kasus di Sekolah Dasar Kecamatan Kwanyar)*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Laila Khamsatul Muharrami, S.Si., M.Si., Pembimbing II: M. Busyro karim S. Ag. M. Si.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kondisi dan pemanfaatan media KIT IPA di delapan sekolah dasar yang ada di Kecamatan Kwanyar. Penelitian ini menggunakan penelitian kualitatif deskriptif. Pengumpulan data dilakukan dengan teknik wawancara, observasi, dan dokumentasi. Kegiatan triangulasi data dilakukan untuk menjaga keabsahan data. Kegiatan analisis data dimulai dari pengambilan data, telaah data, reduksi data, menyusun data, pemeriksaan keabsahan data, dan penafsiran data. Berdasarkan hasil penelitian dapat disimpulkan bahwa kondisi media KIT IPA di lima sekolah dasar secara umum baik, dan di manfaatkan sesuai dengan materi yang akan di sampaikan oleh guru. Namun pada tiga sekolah yang telah di teliti kondisi media KIT IPA banyak yang rusak, dan guru tidak memanfaatkan media KIT IPA untuk kegiatan pembelajaran. Ada beberapa hal yang menjadi faktor utama mengapa media KIT dalam pembelajaran IPA kurang dimanfaatkan oleh tiga sekolah tersebut, yaitu karena kondisi media KIT IPA yang ada di sekolah banyak dalam keadaan rusak sehingga tidak bisa digunakan.

Kata kunci: *Evaluasi, Pembelajaran IPA, media KIT IPA.*

Faza, Hidayani Wulan. 2017. *The Evaluation of KIT IPA Media Utilization in Elementary School (case study in Elementary school at Kwanyar District)*. A Thesis, Elementary School Teacher Education Study Program, Faculty of education, University of Trunojoyo Madura. Advisor I: Laila Khamsatul Muharrami, S.Si, M.Si, Advisor II: M. Busyro Karim, S.Ag., M.Si

ABSTRACT

This research is aimed to know the condition and use of the media KIT Science in eight of elementary school in the subdistrict Kwanyar. This research used descriptive qualitative research. Data were collected by interview, observation and documentation. Triangulation data activities carried out to maintain the validity of the data. Activity of data analysis started from collecting data, data analysis, data reduction, collating data, data validity checking, and interpretation of data. Based on the results of this study concluded that the condition of media KIT Science in five of elementary school in general is good, and utilized in accordance with material that will be conveyed by the teacher. But in the three schools that already reviewed the media condition KIT Science much damaged, and teachers did not use the media KIT Science for learning activities. There were some of things become a major factor why the media KIT in science learning underused by the three schools, there are some of things become a major factor why the media KIT in science learning underused by the three schools, because of the media condition KIT Science in many schools in disrepair so it can not be used.

Keywords: *Evaluation, Learning science, media KIT Science.*