

Nasakhatisy Syamsuzh Zhilla. 2025. *Penerapan Pembelajaran Joyfull Learning berbantuan Video Animasi terhadap Hasil Belajar Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Mochammad Ahied.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa sebelum dan sesudah pembelajaran menggunakan model *Joyfull Learning* berbantuan Video Animasi. Metode yang digunakan adalah *Quasi Experimental*. Penelitian ini dilaksanakan di SMP Muhammadiyah 21 Brangsi, menggunakan populasi seluruh siswa kelas VII tahun ajaran 2024/2025 dengan teknik pengambilan sampel *Sampling* jenuh. Sampel yang digunakan sebanyak 18 siswa VIIA sebagai kelas eksperimen dan sebanyak 17 siswa VIIB sebagai kelas kontrol. Instrumen pengambilan data yang digunakan berupa tes hasil belajar, lembar keterlaksanaan pembelajaran, dan angket respon siswa. Teknik analisis data menggunakan uji T sampel bebas dan uji *N-Gain*. Hasil penelitian menunjukkan bahwa: (1) Terdapat perbedaan hasil belajar kelas eksperimen dan kelas kontrol yang dibuktikan dengan uji hipotesis nilai signifikansi $0.024 < 0.05$ yang artinya H_0 ditolak dan H_1 diterima. (2) Terdapat peningkatan hasil belajar siswa yang ditunjukkan berdasarkan hasil rata-rata nilai *N-Gain* pada setiap aspek dan indikator hasil belajar siswa yaitu sebesar 0.386 termasuk dalam kategori sedang. (3) Keterlaksanaan pembelajaran diperoleh dalam kategori baik, terlihat dari rata-rata keseluruhan angket dengan presentase sebesar 99.08%. (4) Respon siswa diperoleh dalam kategori sangat baik terlihat dari rata-rata keseluruhan indikator dengan presentase sebesar 85.9%.

Kata Kunci : model *Joyfull Learning*, video animasi, hasil belajar siswa

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ABSTRACT

This research aimed at differences in student learning outcomes before and after implementation of the Joyfull Learning model assisted by Video Animation. The metod used was Quasi Experimental. This research was conducted at SMP Muhammadiyah 21 Brangsi, using a population of all seventh grade students in the 2024/2025 school year with a saturated sampling technique. The sample used was 18 VIIA students as the experimental class and 17 VIIB students as the control class. The data collection instruments used were learning outcomes tests, learning implementation observation sheets, and student respons questionnaires. The data analysis technique uses the independent sample T test and the N-Gain test. The resultsof the research show that: (1) There are differences in the learning outcomes between experimental and control classes as evidenced by the hypothesis test significance value of $0.024 < 0.05$ which means H_0 is rejected and H_1 is accepted. (2) There wes an increase in student learning outcomes which is shown based on the results of the average N-Gain value in each aspect and indicator of student learning outcomes which is 0.386 including in the medium category. (3) The implementation of learning was obtained in the good category, as seen from the overall average questionnaire with a percentage of 99.08%. (4) Student responses were classified as excellent, as evidenced by the overall average indicator score of 85.9%.

Keywords: *Joyfull Learning model, animated video, student learning outcomes*