

Nailul Izzah. 2025. *Pengembangan Soal AKM Literasi Fiksi Bermuatan Kearifan Lokal Madura untuk Siswa Kelas XI*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Abstrak: Penelitian ini merupakan penelitian pengembangan soal asesmen kompetensi minimum literasi fiksi bermuatan kearifan lokal Madura untuk Siswa Kelas XI. Tujuan dari penelitian adalah untuk mengembangkan soal asesmen kompetensi minimum literasi fiksi bermuatan kearifan lokal Madura dan mendeskripsikan kelayakan soal asesmen kompetensi minimum literasi fiksi bermuatan kearifan lokal Madura. Subjek yang digunakan dalam penelitian ini yaitu validator ahli, praktisi, dan siswa kelas XI di SMAN 4 Bangkalan. Model pengembangan yang digunakan dalam penelitian ini adalah model pengembangan tesser. Model pengembangan tesser terdiri atas dua tahapan yaitu *preliminary* dan *formative evaluation*, tahap *formative evaluation* terdiri atas *self evaluation*, *expert review*, *one to one*, *small group*, dan *field test*. Penelitian ini menghasilkan produk kumpulan soal asesmen kompetensi minimum literasi fiksi bermuatan kearifan lokal Madura. Kelayakan produk ditinjau dari hasil penilaian para ahli, praktisi, dan respons pengguna. Hasil persentase kelayakan produk dari ahli materi 90%, dengan kategori “layak”, ahli penyajian 82% dengan kategori “layak”, ahli kegrafikaan 86% dengan kategori “layak”, dan ahli bahasa 86% dengan kategori “layak”. Nilai kelayakan yang diperoleh dari praktisi yaitu 98% dengan kategori “layak”. Adapun hasil persentase kemenarikan produk melalui angket respons pengguna yaitu 91,6% pada uji coba terbatas dengan kategori “sangat menarik” dan 96% pada uji coba luas dengan kategori “sangat menarik”.

Kata kunci : Kelayakan soal, model tesser, respons pengguna, soal asesmen kompetensi minimum

Nailul Izzah. 2025. *Development of Fictional Literacy ,AKM Items Containing Madurese Local Wisdom for Grade XI Students*. Undergraduate Thesis, Study Program of Indonesian Language and Literature Education, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

Abstract: This research is a development of minimum competency assessment questions of fictional literacy with Madurese local wisdom for grade XI. The purpose of the research is to develop the minimum competency assessment questions of fictional literacy with Madurese local wisdom and describe the feasibility of the minimum competency assessment questions of fictional literacy with Madurese local wisdom. The subjects used in this study were expert validators, practitioners, and grade XI students at SMAN 4 Bangkalan. The development model used in this research is the Tessmer development model. The Tessmer development model consists of two stages, namely preliminary and formative evaluation, the formative evaluation stage consists of self evaluation, expert review, one to one, small group, and field test. This research produced a collection of minimum competency assessment questions on fictional literacy with Madurese local wisdom. The feasibility of the product was reviewed from the assessment results of experts, practitioners, and user responses. The percentage results of product feasibility from material experts were 90%, with the category 'feasible', presentation experts 82% with the category 'feasible', graphic experts 86% with the category "feasible", and linguists 86% with the category 'feasible'. The feasibility value obtained from practitioners is 98% with the category 'feasible'. The percentage results of product attractiveness through user response questionnaires were 91.6% in the limited trial with the category 'very interesting' and 96% in the broad trial with the category 'very interesting'. in the limited trial with the category 'very interesting' and 96% in the broad trial with the category 'very interesting'.

Keywords: *Feasibility of questions, tessmer model, user response, AKM question*