

Shofa Qolbiyatun Nurul Latifah. 2025. *Pengembangan Latihan Soal Asesmen Kompetensi Minimum (AKM) Literasi Informasi Bermuatan Kearifan Lokal Madura untuk Siswa Kelas X SMA*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

AKM merupakan penilaian autentik yang dapat mengukur kecakapan literasi membaca dan numerasi siswa melalui pemecahan masalah yang beragam dalam konteks kehidupan nyata. Pengembangan soal AKM literasi informasi bermuatan kearifan lokal Madura dilakukan sebagai solusi terhadap permasalahan yang ditemukan yaitu rendahnya literasi siswa. Penelitian dan pengembangan ini bertujuan untuk mengembangkan kumpulan soal AKM dan mendeskripsikan kualitas produk kumpulan soal AKM. Penelitian ini menggunakan model 4D yang mencakup tahap pendefinisian, perancangan, dan pengembangan. Subjek dalam penelitian adalah siswa kelas X SMA dan validator ahli. Hasil penelitian menunjukkan bahwa kualitas produk ditinjau dari penilaian ahli, diantaranya validasi ahli bahasa mendapatkan persentase sebesar 85% kategori “sangat valid”, ahli kegrafikaan 96% kategori “sangat valid”, ahli penyajian 82% kategori “sangat valid”, dan ahli materi 92% kategori “sangat valid” dengan total persentase keseluruhan validasi sebesar 89% pada kategori “sangat valid”. Pada tahap uji instrumen ditemukan bahwa hasil uji validitas pada kategori “valid”, Uji reliabilitas kategori “sangat reliabel”, tingkat kesukaran soal pada kategori “sedang”, daya beda soal terdapat 14 soal kategori “sangat baik” dan 22 kategori “baik”. Adapun kualitas dan kepraktisan produk ditinjau dari hasil angket repons siswa pada uji coba terbatas dengan persentase 93% kategori “sangat praktis” dan uji coba luas dengan persentase 95,6% kategori “sangat praktis”.

Kata Kunci: Asesmen Kompetensi Minimum (AKM), literasi informasi, kearifan lokal Madura, model 4D

Shofa Qolbiyatun Nurul Latifah. 2025. *Development of Information Literacy Minimum Competency Assessment (AKM) Questions Containing Madurese Local Wisdom for Class X SMA Students*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Afyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

AKM is an authentic assessment that can measure students' reading literacy and numeracy skills through solving various problems in real life contexts. The development of information literacy AKM questions containing local Madurese wisdom was carried out as a solution to the problems found, namely low student literacy. This research and development aims to describe the process and quality of the AKM question collection product. This research uses a 4D model which includes the definition, design and development stages. The subjects in the research were class X high school students and expert validators. The research results show that product quality is reviewed from expert assessments, including validation by language experts getting a percentage of 85% in the "very valid" category, graphics experts 96% in the "very valid" category, presentation experts 82% in the "very valid" category, and material experts 92% in the "very valid" category with a total validation percentage of 89% or in the "very valid" category. At the instrument testing stage it was found that the results of the validity test were in the "valid" category, the reliability test was in the "very reliable" category, the level of difficulty of the questions was in the "medium" category, the differentiating power of the questions was 14 questions in the "very good" category and 22 in the "good" category. The quality and practicality of the product was reviewed from the results of the student response questionnaire in limited trials with a percentage of 93% in the "very practical" category and extensive trials with a percentage of 95.6% in the "very practical" category.

Keywords: *Minimum Competency Assessment (AKM), information literacy, Madurese local wisdom, 4D model*