

CHAPTER I

INTRODUCTION

This chapter consists of some subchapters, namely background of the study, statements of the problems, objectives of the study, significances of the study, and scope and limitation of the study. Those are important to be explained because they describe this study generally.

1.1 Background of the Study

Language is a main aspect used in communication. In case language that is used in communication possesses various meaning, the main aspect of the language meaning is affected by situation of what the language is being used for. In language, the situation can affect the meaning of word, phrase, or sentence. It depends on what the language is being used and when the language is being delivered. For example, as stated by Saeed, (2009); *Robert loves pizza*. This means it has no information about its implied meaning of the state. It also has no action. It contrasts this with viewing the following situation, as stated by Saeed, (2009); *Mary is driving to San Jose*. This means it has information about its implied meaning of the state which is being delivered because it implies that Mary is driving through various places on the way to San Jose. The distinction between the two previous examples portrays how the situation in semantics uncovers the meaning of words which are being used.

Yule (2006) stated that semantics can be described as the study of meaning of words, phrases and sentences. It means that semantics inherently discusses meaning of language is being used. The interesting one in learning semantics is

that the existence of phenomena which is driven by certain cases emphasized in the meanings of words and sentences which is called as Situation type.

Saeed (2009) stated Situation type is a label for the typology of situations encoded in the semantics of a language Situation type belongs to semantic field that is very useful for people who learn the linguistics. People who comprehend situation type will easily classify and describe elements of lexical or internal semantics in order to comprehend the meaning of word, phrase or sentence properly.

The situation type analyzes aspects of the meaning of verbs which correlate with how the meaning of language differs. The verb becomes interesting and unique object to analyze because it has various forms and meaning. The verb is able to describe action (bring, drink, eat), event (become, occur), situation (exist, be), and attitude (disagree, accuse, agree). The form and interpretation of verb can be affected by situation. Each form of verb will have various interpretations. The verb is probably interpreted properly if aspects of verb meaning are recognized and comprehended well.

Here, the writer is interested to analyze verb situation in Grimm's tale compilation because there are many words that represent of verb situation in the Grimm's tale compilation. According to Taylor (2009), Grimm or brothers' Grimm is a nickname from the two brothers. They are Wilhelm Grimm and Jacob Grimm. Wilhelm Grimm was born on February 24, 1786 in Hanau, Germany from Dorothea and Philipp Grimm family. He has an older brother, named Jacob Grimm. Wilhelm and Jacob are usually called by "The Brothers Grimm". The brothers Grimm studied law at the University of Marburg from 1802 until 1806.

They also studied the folklore of their region because of the influence by German Romanticism at that time. They also had work culminated in the book *Kinder-und Hausmarchen* (Children's and Household Tales). They are one of the writers of tale that was famous. He had published the collections of folklores and fairy tales since 1812 until 1857. His first collections had published several times, his collections growing from 86 stories to more than 200 stories. The most famous is the story of *Hansel and Gretel* which was first published in 1812. One of the parts of Grimm's tale compilations had made the movies with titles *Snow White* and the *Seven Dwarfs*, and *Cinderella*. In the years 1937 the Grimm's tale compilation have adapted by film makers; Lotte Reinenger and Walt Disney. The writer provides an example of verb situation that is found in Grimm's tale compilation;

*A prince's daughter **grew up** happy and contented.*

The example above is taken from the tale compilation.

The verb **grew up** here is the example of verb situation. This sentence describes verb situation that belongs to **dynamic** situations.

In line with this study, there have been a number of valuable studies of verb situation. They are Nolan (2000), Rismady (2005), Rifai (2016). Those studies discuss verb situation by Vendler's theory and also thematic role by Saeed, while this study uses Saeed's theory to analyze verb situation. Furthermore, none of those previous studies provide discussion of the verb situation in Grimm's tale compilation. Therefore, this study is crucial to be conducted.

1.2 Statements of Research Problem

Through this research, the writer emerges the following questions:

1. What are the types of verb situations found in Grimm's tale compilation?
2. What does the role of verb aspects situation relate to situation in Grimm's tale compilation?

1.3 Objective of The Study

Based on the statement of the problems formulated above, this study has several objectives, they are:

1. To explain the types of verbs situation found in Grimm's tale compilation.
2. To explain the role of verb aspects situation relate to situation in Grimm's tale compilation?

1.4 Significance of The Study

This study provides theoretical and practical benefits. Theoretically, the writer hopes this study gives any information to the next writer that is interested in analyzing verb situation. For students of English department the results of the study can be used as an additional knowledge to improve the student's mastery of dynamic verb and stative verb. In mastering stative verbs and dynamic verbs, students could implement them in daily conversation. They can also develop their knowledge about stative verbs and dynamic verbs in speaking and writing.

Practically, this study helps the writers to write any kinds of literature such as novel, book, poem, magazine, etc. By learning verb situation, the next writers surely comprehend how and when they write *a verb* properly.

1.5 Scope and Limitation of the Study

The scope of this study is semantics that focuses on situation type that is proposed by Saeed (2009) and Sumarlam (2004). The limitation of this study is on the verbs situation in Wilhelm Grimm's tale compilation.