

CHAPTER I

INTRODUCTION

In this chapter, the writer includes six sub-chapters such as the background of the study, the research question, the objectives of the study, the significance of the study, the scope and the limitation of the study. They are important for this study to be carried out.

1.1 Background of the study

Swear word is expression that is used in society when individuals are in uncomfortable situation (Andersson & Trudgill, 1990).. It is frequently used to express their feeling of annoyance, discomfort, anger, herded or offense towards someone's word or behavior (Putra, 2019). In any language, the form of usage is usually referring to animal names, sexual body parts, and things that are considered dirty and disgusting. The term that related to verbal expressions of swearing is known by several terms such as bad language, obscene language, or dirty words (Stone *et al.*, 2015).

Swearing uses words that reflect the speaker's feelings and spoken with certain meaning. It is often used at informal conversation by someone to express their feeling and emotion. In this era, swear words are not only used to express their emotions, but it can also serve to amaze or surprise (Stone *et al.*, 2015). Swear words are also used by teenagers in certain contexts to show the positive effects that can decrease stress and enhancing closeness among friends. Swear words have a function to express in various situations, such as creating positive vibes in joking and humor, reducing stress and calming the speaker's emotions. Moreover, swearing can indicate familiarity, show social identity, and reflect the social distance between the speaker and the listener (Jdetawy, 2019).

One of the social settings where swearing naturally occurs among teenagers is during informal gatherings in rural environments, such as rice fields. Teenagers who hang out around the rice fields usually have a unique life, where they grow up in an environment close to nature and tradition. In between helping their parents in the field, they often gather in their sports, like the edge of a small river or under a shady

free, joking and talking about their dreams. Even though they still keep up with the times, blending their simple village life with the current trends brought by social media. The atmosphere of hanging out in the rice fields feels warm, full of camaraderie, and often colored by spontaneous activities, such as playing guitar, drinking coconut ice, or even racing bikes on the roads. They will use language that is appropriate to the language spoken by their conversation partner (Utami, 2019).

This research focuses on one of the rice field areas in Madura that located in Bangkalan Regency, Bator village which is “Anak Muda Palzu” community. The reasons of choosing “Anak Muda Palzu” community in Bator Klampis Bangkalan is demonstrate a high level of solidarity and strong friendships. This evident from several aspects, such as: frequently achieving accomplishments especially in sports, actively participating in religious activities in the village, having a hadroh team that plays a role in various events, always contributing to community events, such as weddings, tahlilan, thanksgiving ceremonies and others. Through their strong involvement in various activities, this teenagers showcase unity and a deep sense of togetherness in community life. Most of the swear words occur in gazebo among teenagers in Bator because it is a place where teenagers have conversations with their friends and have a close relationship.

The writer is familiar with swear words and heard words exchanged between teenagers that used swear words to have a close relationship. This research is interested to analyze the types and motive of swear words of using swear words as humor which are applied by teenagers in Bator Klampis, Bangkalan Regency. The writer give an exmple in the daily conversation that use swear words with his friends See the example below:

(1): “*Deri dimmah **patek** mak tak toman ketelak?*”

“Where have you been, **bitch**? I’ve never seen you”

(2): “*Mak jen genteng deiyeh **taeh** !!*”

“Why are you getting more handsome **shit** !!”

(3): “*lakoh **kentok** yeh Mad ? lakoh main mobile ledgen adek kasakeng*”

“**Fart** work ya mad ? work playing mobile legend without any sounds”

The sentence above is about casual, informal, and friendly situations. In the first sentence, the person is asking about where his friend has been by using the swear word “**Patek**” to emphasize the friendly nature of the exchange. In the second sentence, the person feels surprised to see his friend is looking handsome and using the swear word “**Taeh**” to make the conversation not serious or just for fun. In the last sentence, the person uses the swearing word “**Kentok**” in conversation to show how swearing words are used to greet and build their friendships.

Based on the first sentence utterance “*Deri dimmah patek mak tak toman ketelak*”. The word “**Patek**” (bitch) is a swearing word. The meaning of “**Patek**” is (bitch) and it refers to the name one of animal. The word “**Patek**” has a bad meaning but in this conversation, it is used humorously as a swearing word to indicate closeness in their relationship. Meanwhile, in the second sentence utterance “*Mak jen genteng deiyeh taeh !!*”. The word “**Taeh**” (shit) is a swearing word. The meaning of “**Taeh**” is (shit) and it refers to the name one of object. The word “**Taeh**” has a dirty meaning but in this sentence, it is used to show that his friend is amazed because he has become more handsome than before. In the last sentence utterance “*lakoh kentok yeh Mad , lakoh main mobile ledgen adek kasakeng*” the person is asking his friend what is going on using the swearing word “**Kentok**” (fart). The meaning of “**Kentok**” is (fart) and it refers to the name one of object. The word “**Kentok**” has a dirty meaning but in this sentence, it is used to make the conversation more fun and have some jokes. The data above also shows how swear words are used for humor in informal conversation. The writer tries to discover deeper about swear words as a humor by teenagers in Bator Klampis Bangkalan Madura.

However, the writer is interested to have a research about swear word in Madurese language as humor aspect and conducting a study entitled “**An Analysis of Swear Words Among Teenagers in Bator Klampis Bangkalan Madura**”.

1.2 Statement of the problems

According to the background of the study above, the writer formulated the problems in the following questions:

1. What are the types of swear words used among teenagers in Bator

Klampus, Bangkalan, Madura?

2. What are the motives behind the use of swear words among teenagers in Bator Klampus, Bangkalan, Madura?

1.3 Objective of the study

According to the problem above, the objective of this study are formulated as follows:

1. To identify the types of swear words used among teenagers in Bator, Klampus, Bangkalan, Madura.
2. To analyze the motives behind the use of swear words among teenagers in Bator Klampus, Bangkalan, Madura.

1.4 Significance of the study

In this study, the writer would like to find the types and motive of using swear words among teenagers. According to the background of the study, the writer hopes that this study can give both theoretical and practical contribution.

1. Theoretically, the writer hopes that this study can contribute to the field of sociolinguistics by explaining and understanding of how swear words used among teenagers in Madura. The writer hopes that the findings of the study helpful to the reader and may also be helpful to future researchers who might want to have the similar research.
2. Practically, the writer hopes that this research provides new insights about the use of swearing among teenagers, specifically in Bator, Klampus, Bangkalan. This study is expected to contribute to further research related to the types and motives of using swear words, especially in the context of local languages and youth culture. Moreover, the findings may serve as a reference for educators, parents, and sociolinguists in understanding how language is used informally among youth, helping them to respond wisely without immediately labeling such expressions as purely negative. In this study, the writer would like to find the references and motive of using swear words among teenagers. According to the background of the study, the writer hopes that this study can give both theatrical and practical contribution.

1.5 Scope and Limitation

Scope of the Study

The writer focuses of sociolinguistics aspect of swaer words. The writer analyze the types and motive of using swear words through the teenagers in Bator Klampis Bangkalan. This research is based on the theory of Hughes (2006) for types that elaborate with Wijana & Rohmadi (2022) theory and using theory of Andersson & Trudgill (1990) for the motive of using swear word.

Limitation of the Study

The writer focuses the conversation that containing swear words among teenagers in “Anak Muda Palzu” community in Bator Klampis, Bnagkalan. This community consists of 20-30 members aged under 16-21 years old, who actively interact within their social enviroment.