

Awalia Maulidina Qotrunnada. 2023. *Pengaruh Model Pembelajaran Kooperatif Tipe Word Square Pada Materi Asean Terhadap Hasil Belajar Siswa Kelas VI SDN Mlajah 2 Bangkalan*. Skripsi, Program Studi Pendidikan Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo. Dosen Pembimbing: H. Priyono Tri Febrianto, S.Sos., M. Si. MCE.

ABSTRAK

Tujuan Penelitian ini untuk mengetahui pengaruh model pembelajaran *word square* pada materi ASEAN terhadap hasil belajar siswa dan respon siswa setelah pembelajaran menggunakan model pembelajaran *word square*. Penelitian ini menggunakan metode eksperimen dengan desain penelitian *Pretest-Posttest Nonequivalent Control Grup Design*. Populasi pada penelitian ini kelas VI SDN Mlajah 2 Bangkalan. Pengambilan sampel menggunakan teknik *nonprobability sampling* jenis *sampling total*. Sampel penelitian sebanyak 64 siswa. Data dikumpulkan menggunakan observasi, angket, wawancara, tes, dan dokumentasi. Hasil penelitian menggunakan taraf signifikansi 0,05 menunjukkan: 1) Model pembelajaran *word square* berpengaruh terhadap hasil belajar siswa, terbukti dari hasil perhitungan dengan uji *independent sampel test* diperoleh nilai 0.006. Berdasarkan kriteria pengujian ($0.006 < 0.05$) maka H_0 ditolak dan H_a diterima artinya terdapat pengaruh model pembelajaran *word square* terhadap hasil belajar siswa. 2) Hasil analisis respon siswa terhadap pembelajaran dengan menggunakan model pembelajaran *word square* memperoleh rata-rata 94% dengan kriteria sangat layak.

Kata kunci: Model Pembelajaran *Word Square*, ASEAN, Hasil Belajar.

Awalia Maulidina Qotrunnada. 2023. *The Influence of Word Square Type Cooperative Learning Model on Asean Material on Learning Outcomes of Class VI Students of SDN Mlajah 2 Bangkalan*. Thesis, Elementary School Education Study Program, Faculty of Education, Trunojoyo University. Supervisor: H. Priyono Tri Febrianto, S.Sos., M.Sc. MCE.

ABSTRACT

The purpose of this study was to determine the effect of the word square learning model on ASEAN material on student learning outcomes and student responses after learning using the word square learning model. This study used an experimental method with a pretest-posttest nonequivalent control group design. The population in this study were students of class VI at SDN Mlajah 2 Bangkalan. Sampling using nonprobability sampling technique type total sampling. The research sample is 64 students. Data collection was carried out by observation, questionnaires, interviews, tests, and documentation. The results of the study using a significance level of 0.05 show: 1) The word square learning model influences student learning outcomes, as evidenced by the results of calculations with an independent sample test, a value of 0.006 is obtained. Based on the testing criteria ($0.006 < 0.05$) then H_0 is rejected and H_a is accepted, meaning that there is an influence of the word square learning model on student learning outcomes. 2) The results of the analysis of student responses to learning using the word square learning model obtained an average of 94% with very feasible criteria.

Keywords: *Word Square Learning Model, ASEAN, Learning Outcomes.*