

Fildzah Ghaisani. 2025. Pengembangan Media Pembelajaran *Scrapbook* Berbasis kearifan lokal lamongan Pada Mata Pelajaran IPAS Kelas IV SDN 2 Tambakrigadung. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Humairah Fauziah., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *scrapbook* berbasis kearifan lokal Lamongan pada mata pelajaran IPAS kelas IV SDN 2 Tambakrigadung. Tujuan penelitian ini adalah untuk mengetahui kevalidan, keefektifan, dan kemenarikan media pembelajaran tersebut. Penelitian ini menggunakan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Teknik pengumpulan data meliputi wawancara, observasi, angket, dan tes. Hasil validasi menunjukkan nilai 88,75% dari ahli media pembelajaran yang termasuk dalam kategori sangat valid, 75% dari ahli materi yang termasuk dalam kategori valid dan 82,5% dari ahli desain pembelajaran yang termasuk dalam kategori valid. Keefektifan media pembelajaran dinilai melalui observasi aktivitas guru dan siswa, serta tes hasil belajar yang dilakukan pada uji coba lapangan. Pada uji coba lapangan, observasi aktivitas guru memperoleh skor 100%, aktivitas siswa 90%, dan hasil belajar klasikal 100% (kategori tuntas). Kemenarikan media dinilai melalui angket respon guru dan siswa, dengan 97,5% pada uji coba implementasi untuk angket respon guru, serta 96% pada uji coba implementasi untuk angket respon siswa, keseluruhan termasuk dalam kategori sangat menarik. Berdasarkan hasil penelitian dan analisis data, media pembelajaran *Scrapbook* dinyatakan valid, efektif, dan menarik untuk digunakan sebagai media pembelajaran IPAS berbasis kearifan lokal Lamongan bagi siswa kelas IV SDN 2 Tambakrigadung.

Kata Kunci : Media Pembelajaran *Scrapbook*, IPAS, Kearifan Lokal Lamongan

Fildzah Ghaisani. 2025. Development of Scrapbook Learning Media Based on Lamongan Local Wisdom in the Subject of Science for Grade IV of SDN 2 Tambakrigadung. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Advisor: Humairah Fauziah., M.Pd.

ABSTRACT

This study aims to develop a scrapbook-based learning media grounded in the local wisdom of Lamongan for the IPAS subject in Grade IV at SDN 2 Tambakrigadung. The objective of this research is to determine the validity, effectiveness, and attractiveness of the learning media. The study employs the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). Data collection techniques include interviews, observations, questionnaires, and tests. The validation results show a score of 88.75% from learning media experts, categorized as very valid; 75% from subject matter experts, categorized as valid; and 82.5% from instructional design experts, also categorized as valid. The effectiveness of the media was assessed through observations of teacher and student activities, as well as learning outcome tests conducted during field trials. In the field trial, teacher activity observations scored 100%, student activity 90%, and classical learning outcomes reached 100% (categorized as complete). The attractiveness of the media was evaluated through teacher and student response questionnaires, with results of 97.5% in the teacher response questionnaire and 96% in the student response questionnaire during the implementation trial—both categorized as very attractive. Based on the research findings and data analysis, the scrapbook learning media is declared valid, effective, and attractive for use as IPAS learning media based on the local wisdom of Lamongan for Grade IV students at SDN 2 Tambakrigadung.

Keywords: Scrapbook Learning Media, Science and Natural Science, Lamongan Local Wisdom