

Vidiya Anggraeni. *Pengembangan Multimedia Interaktif Berbasis Google Sites Pada Materi Sejarah Kerajaan Majapahit Siswa Kelas IV UPT SDN 223 Gresik*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si.

### ABSTRAK

Penelitian ini bertujuan untuk mengembangkan multimedia interaktif berbasis *Google Sites* pada materi Sejarah Kerajaan Majapahit untuk siswa kelas IV UPT SDN 223 Gresik serta menguji kevalidan, kepraktisan, dan keefektifan produk yang dikembangkan. Latar belakang penelitian ini adalah rendahnya hasil belajar siswa dan kurangnya minat belajar terhadap materi sejarah karena penggunaan metode ceramah yang dominan serta minimnya media pembelajaran yang menarik. Penelitian ini menggunakan model pengembangan ADDIE dengan instrumen berupa lembar validasi, observasi, angket, dan tes hasil belajar. Hasil penelitian menunjukkan bahwa: (1) multimedia interaktif JEMA tergolong sangat valid, dengan persentase kevalidan media sebesar 90%, materi 91%, dan desain pembelajaran 80%; (2) media tergolong sangat praktis, dibuktikan dengan aktivitas guru sebesar 90% dan aktivitas siswa 96%; (3) media juga sangat efektif, ditunjukkan oleh respon guru sebesar 95% dan respon siswa 91%; serta (4) ketuntasan belajar klasikal mencapai  $\geq 85\%$ , yang menandakan bahwa media layak digunakan dan mampu meningkatkan hasil belajar siswa. Dengan demikian, multimedia interaktif berbasis *Google Sites* layak digunakan sebagai alat bantu pembelajaran sejarah yang valid, praktis, dan efektif di sekolah dasar.

Kata Kunci : Multimedia Interaktif, Sejarah Kerajaan Majapahit, Siswa Kelas IV

*Vidiya Anggraeni. Development of Interactive Multimedia Based on Google Sites on the Material of the History of the Majapahit Kingdom for Grade IV Students of UPT SDN 223 Gresik. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Advisor: Priyono Tri Febrianto, S.Sos., M.Si.*

### **ABSTRACT**

*This study aims to develop interactive multimedia based on Google Sites for the topic of Archipelagic Kingdoms History for fourth-grade students at UPT SDN 223 Gresik, as well as to examine the validity, practicality, and effectiveness of the developed product. The background of this research is the low student learning outcomes and lack of interest in history material due to the dominance of lecture-based methods and the limited availability of engaging learning media. This study employed the ADDIE development model with instruments including expert validation sheets, observations, questionnaires, and learning outcome tests. The results showed that: (1) the JEMA interactive multimedia was considered highly valid, with media validity at 90%, content validity at 91%, and instructional design validity at 80%; (2) the media was very practical, as indicated by teacher activity at 90% and student activity at 96%; (3) the media was also highly effective, based on teacher responses of 95% and student responses of 91%; and (4) the classical learning mastery reached  $\geq 85\%$ , indicating that the media is feasible to use and improves student learning outcomes. Thus, Google Sites-based interactive multimedia is appropriate as a valid, practical, and effective tool to support history learning in elementary schools.*

**Keywords:** *Interactive Multimedia, Majapahit Kingdoms History, Fourth-Grade Students*