

Maimuna.2025. *Pengembangan Media Pembelajaran Papan Keping Pembagian Di Kelas III SDN Demangan 1 Bangkalan* .Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Mohammad Edy Nurtamam, S.Pd., M. Si

ABSTRAK

Penelitian ini menerapkan metode *Research and Development* (R&D) dengan model Borg and Gall yang telah dimodifikasi oleh Sugiyono. Tujuan dari penelitian ini adalah untuk mengembangkan media pembelajaran yang valid, menarik, dan efektif pada materi pembagian untuk siswa kelas III-A di UPTD SDN Demangan 1 Bangkalan. Subjek penelitian terdiri dari 6 siswa untuk uji coba kelompok kecil dan 29 siswa untuk uji coba kelompok besar. Hasil penelitian menunjukkan bahwa: 1) tingkat kevalidan rata-rata dari para validator mencapai 89% dengan kategori sangat valid; 2) tingkat kemenarikan berdasarkan angket siswa sebesar 92% (sangat menarik) dan dari angket guru sebesar 97%; 3) keefektifan berdasarkan ketuntasan hasil belajar siswa mencapai 95% dengan kategori efektif; 4) keefektifan berdasarkan observasi aktivitas guru mencapai 97% dengan kategori efektif; 5) keefektifan berdasarkan observasi aktivitas siswa sebesar 94,5% (efektif). Berdasarkan temuan tersebut, dapat disimpulkan bahwa media papan keping pembagian layak digunakan dalam pembelajaran matematika materi pembagian di kelas III.

Kata kunci: Media, Pembelajaran, Pembagian, Papan Keping

Maimuna. 2025. Development of Learning Media for Division Chipboard in Class III of SDN Demangan 1 Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher and Education, Trunojoyo University, Madura. Advisor: Mohammad Edy Nurtamam, S.Pd., M. Si

ABSTRACT

This study employed a Research and Development (R&D) method using the Borg and Gall model as modified by Sugiyono. The aim of the research was to develop a learning media that is valid, engaging, and effective for teaching division material to Grade III-A students at Elementary School of Demangan 1 Bangkalan. The research subjects consisted of 6 students for the small group trial and 29 students for the large group trial. The results of the study showed that: 1) the average validity score from the validators was 89%, categorized as very valid; 2) the attractiveness test based on student questionnaires reached 92% (very attractive), and 97% based on teacher responses; 3) the effectiveness based on students' learning mastery was 95%, categorized as effective; 4) the effectiveness based on teacher activity observation was 97%, categorized as effective; 5) the effectiveness based on student activity observation was 94.5%, also categorized as effective;. Based on these results, it can be concluded that the division board media is suitable for use in mathematics learning on division material in Grade III.

Keywords: Media, Learning, Sharing, Chipboard