

CHAPTER 1

INTRODUCTION

This chapter presents five sub-chapters. They are background of the study, statements of the research problem, objectives of the study, significances of the study, and scope and limitation of the study.

1.1 Background of the Study

Language is used to communicate. Communication is a way how people interact to each other to convey their desires, intention, and everything they want to talk. People use different ways when they talk to others according to the situation and condition. It means that language has different functions in different situations.

The study of sarcasm is important, since it is part of sociolinguistics. It is because the speakers want to convey what they thought. So language has many kinds of meaning. Sarcasm is a kind of language that used to communicate implicit criticism about listener or situation on occasion provoking a negative effect and is accompanied by disapproval, contempt, and scorn (Sperber and Wilson, 1987). That is why language has many functions in every situation.

The writer uses sociolinguistics theory for this study, especially in sarcasm. Sarcasm is often defined in terms of contrast or saying the opposite of what they means. Sarcasm is generally characterized as ironic or satirical with that is intended to insult, mock, or amuse. Sarcasm, on the other hand, means to speak bitterly, and to tear flesh like dogs in its Greek word origin *sarazein*. (Katz, 2000).

The writer Uses Islamic Boarding School as source of data. Islamic Boarding school is a school that teach about Islamic and norms of islamic religion and also study about politeness. Study in Islamic Boarding School is very interesting and chosen by a younger especially villager. The writer chooses Islamic Boarding School as the object of this study because it is quite impossible to found sarcasm in Islamic Boarding School, in which teach about norms and study about kindness. In Islamic Boarding School, the teachers are teaching to respect each other and teach to read holy al-Quran.

The writer chooses Nurul Cholil Demangan Barat Islamic Boarding School as source of data because Nurul Cholil Demangan Barat Islamic Boarding School became the most popular Islamic Boarding School In Bangkalan regency according to Ir. KH Mondy Rofii. Nurul Cholil Demangan Barat Islamic Boarding School have won international MQK (Musabaqoh Qira'atil Kutub) contest in Jambi 1-9 september 2014 also, (Qira'atil Quran) regional contest 11 – Oktober 2010. And in Islamic Boarding School Nurul Cholil Demangan Barat also there are Islamic Junior High School (MTs), and Islamic Senior High School (MA).

The writer are interested to do research about sociolinguistics especially sarcasm in Islamic Boarding School Nurul Cholil Demangan Barat. The sarcasm words often occur when the students are eating in the front of the kitchen and then the students let it be. Because of that condition, the theacher utter the sarcasm word and the example of the sarcasm in Islamic Boarding School Nurul Cholil Demangan Barat is “*ngakan ènga’ ajâm*”. The word “*ngakan ènga’ ajâm*” means that the teacher utter the sarcasm word to the students about what they did. The students eat like ‘*ajâm*’ (chicken). The word ‘*ajâm*’ (chicken) in literal meaning it

means that chicken usually use their beak to eat and always fall apart. It means that the teacher wants to say that the way to eat of students is impolite.

The aim of this Study is to know the types of sarcasm that they used. The important of this study is in order to know the sarcasm that occurs in Islamic Boarding School. The significance of this study is to show a way how to avoid the sarcasm words in Islamic Boarding School and replace it with more polite words. To avoid the sarcasm words in Islamic Boarding School, the teacher must give an appropriate example about good attitude when the teacher talks.

Some studies have been found related to sarcasm, but the studies are very limited, both in quantity and scope. Previous studies have been found like that was done by “Blantika Sandi (2013)”, Henry S. Cheang and March D. Pell (2007). “Those studies discuss the sarcasm that are used by other community. The writer found gap from those studies. The source of data are used by the writer is different from those studies. The writer uses the data only on sarcasm utterances in Islamic Nurul Cholil Demangan Barat Islamic Boarding School as source of data.

1.2 Statement of Research Problem

Based on the background above, the problem can be formulated into two research questions, those are:

1. What are the types of sarcasm found in Nurul Cholil Demangan Barat Islamic Boarding School?
2. What are the factors causing the occurrence of sarcasm in Nurul Cholil Demangan Barat Islamic Boarding School?

1.3 Objective of the Study

From the research question above, it can be seen that the author intends to:

1. To explain the types of sarcasm found in islamic boarding School Nurul Cholil Demangan Barat.
2. To explain the factors causing the occurrence of sarcasm in Nurul Cholil Demangan Barat Islamic Boarding School.

1.4 Significance of the Study

This study has two significances, theoretically and practically. theoretically, this study can give a contribution to the other researchers in order to when they do written analysis about sarcasm, they would understand what sarcasm is. Practically, the writer hope this reserach can help the researchers to do research with use this study as reference.

1.5 Scope and Limitation

The scope of this study is about sarcasm which concern about the conversation that occurs among the teachers and the students in Nurul Cholil Islamic Boarding School. The limit of the data only on sarcasm utterances in the Nurul Cholil Islamic Boarding School Demangan Barat, Bangkalan Regency.