

CHAPTER I

INTRODUCTION

This chapter presents background of the study, statements of the problem, objectives of the study, scope and limitation of the study, and significance of the study. These subchapters are explained in detail to conducting the study.

1.1 Background of the Study

Intelligence is something that must be achieved even though everyone naturally has. Intelligence must be trained or sharpened to improve their ability because everyone has their own strengths or talents, they also have weakness points which are not all the same.

There are lots of types of intelligence and people have particular capability because each person possesses their own intelligence to an extent, but there is always a primary or more dominant. People recognize that intelligence not only when they are expert in calculating, remembering the formulation, composing music or other academics potency but also when they know how to solve some social problems.

Someone's intellectual is influenced by their psychological condition in the environment they live and it is inheritance from one of the family with different kind of intelligence. "Multiple Intelligence (MI) theory conceives of

intelligence as a combination of heritable potentials and skills that can be developed in diverse ways through relevant experiences” (Davis, 2011, p. 486).

The way of people think should be different, based on their background of life environment. Some people created in healthy, kind, and organized environment, and some people born in the other side of positivity. Discussing about other’s mindset, people should have many opinions differently. Stereotype about when someone born in harsh environment then their character would be as harsh as their environment, like their way of talk is rough, they have lack of manner, and have an insurgent side. In some research, those things actually happen in some people but some of them are different.

The character of someone is hard to change. Most of people naturally have rude character and insurgent side even though they are born in honored family and environment. In many occasions, some people also create their own character in different ways than the environment. They accept the condition and focus on self-reflecting, make themselves nicer and better in order to get some acknowledgment from the environment that they can make a different future than the bad past. But people are able to change, analyzing their social environment is the intellectual of someone who would able to change their selves or they would become an influencer who would motivate others.

People choose one thing from many options in their life based on their need to face their future. The different intelligence leads them to choose which one is beneficial to help them to improve their talents. Someone who loves to read novels or someone who loves to write poems might choose to study in literature

majors. Someone who loves computer and everything about it might choose to study in specialize of programing when they are in university. Being a writer or novelist even a speaker who always gives other person motivation is intellectual that has been improved by them.

Different characters create different intelligence with different talents. Intelligence is something out of our consciousness, people can raise it beneath them, through exercises. In general, people might think intelligence is always about some smart people who are really talented in some academics field, such as great in mathematics, engineering, or skilled in all computers' equipment and etcetera. In fact, that is because we only concern in people who able to achieve the things they hard to gain, and it is popular this day.

Environment, specifically schools and culture, mostly focus to the linguistic and logical intelligence. People should give another attention to individuals who have other kinds of intelligences. "In a society that harbors traditional religious schools, linguistic knowledge comes to be esteemed. There is a continued cultivation of interpersonal knowledge, accompanied at the highest levels by the fostering of certain forms of logical-mathematical knowledge. Finally, in modern secular educational settings, logical-mathematical knowledge is at a premium, and certain forms of linguistic competence are also of value; in contrast, the role of interpersonal knowledge is generally reduced, even as intrapersonal forms of understanding may loom much larger." It is approved, these days the phenomena show the world how they praise the intelligence but overly in science only.

Something that people should realize is everyone having their own intelligence inside. Society gives many examples to considerate. When mother has power and idea to manage anything in house organized, do all the housekeeping in time continuously is one of the intelligences that comes as a gift for woman. When father has effort to manage his time, divide his time for the work and socialize with his family. Other example is also when someone never get high score in her academic studies but really good at socialize with people around them and easy to solve their own problem. Those are some kinds of intelligences.

In novel *Jane Eyre* by *Charlotte Brontë*, the main character has a kind of intelligence, unnoticeable but very affected to Jane Eyre in the way she deals with the society and environment. She used to have a tough environment where she treated as a servant by her family, her aunt. Her cousins do some violence actions to her. The feeling of inequity brings out a feeling of Jane Eyre to fight back her aunt and her cousins.

The thought of Jane Eyre that she acted out of control because she is uneducated makes her aunt sent her to a school for orphan. After a few years she learns many things in that school. He looks more graceful and authoritative. The theory that the environment is very influential on the development of one's character is true.

Certainly, it is hard to socialize in harsh school environment, but with her intrapersonal intelligence she grows rapidly. It takes only eight years for her to be a teacher, when she is eighteen years old. Her life gradually changes because of

her intelligence of understanding the situation and condition in any kind of environment. More details analysis are explained in Chapter 4.

From a little story about the Jane Eyre novel above, therefore this study is observed using Intelligence theory by Howard Gardner from Psychology theory. Some previous study related to the observation of *Jane Eyre*'s novel by *Charlotte Brontë* using psychology theory with Hierarchy of Needs theory, the title is "An Analysis of Jane Eyre's Personality in Charlotte Brontë's Jane Eyre". It discusses the factors of her environment that affected to her until she has the personality as she is in the novel.

Another study is observed by Muhamad Amrin, his study is *An Analysis of Jane Eyre's personality in Charlotte Brontë's Jane Eyre* analyzes of psychology aspect. More discussions about previous studies are presented in Chapter 2.

In many condition, environment is really important towards the influence of how someone is created. Subjects in environment including the humans itself also has important role in influencing. Therefore, this study observes from psychology perspective, especially from the intelligence side the main character. The researcher observed the effect of the main character's intelligence to her society in the novel. Analyzing the characterization of the main character through psychological perspective would lead the researcher and reader to the analysis of the character's characteristics through psychological perspective. And that is how the researcher also take a role as reader would analyze this novel. People would learn how characteristics of the characters in the novel could affect or influence

other characters. Understanding the characters is beneficial to readers to get the message inside the novel with different perspective.

The novel *Jane Eyre* by *Charlotte Brontë* published in the time when the treats of community to poor woman were unfair. This novel became a controversial novel because of its criticism to poor woman issue but still made a hit. The novel has been adapted into many forms of arts, including theatre, film, television and operas with two full-length at least. Those operas were made by John Joubert in 1987-1997 and Michael Berkeley in 2000. (Wikipedia)

On May, 19th 2016 Cathy Marston's ballet adaption was premiered by Northern Ballet at the Cast Theater in Doncaster, England with Dreda Blow as Jane and Javier Torres as Rochester. In 2003, the novel was ranked number 10 in the BBC's survey The Big Read.

1.2 Research Question

Based on the background of the study, the research is formulated into some questions, which are:

1. How does other characters' intelligence influence the main character's intelligence in *Jane Eyre*?
2. How does Jane Eyre's intelligence as the main character influence her life journey?

1.3 Objectives of the study

This study is intended to analyze:

1. How other characters' intelligence influence the main character's intelligence in *Jane Eyre*.
2. How Jane Eyre's intelligence as the main character influence her life journey.

1.4 Scope and Limitation

The scope of this study focuses on benefits of other characters' intelligence to Jane Eyre and how her intelligence influences her life journey in novel.

This study is limited to analyze the data, character's utterances or narrator's narrations which describe the evidence and reasons for the focus.

1.5 Significances of study

It is expected that the results of this study can give theoretical contribution. The results of this study can develop the theory of psychoanalysis especially multiple intelligence theory.

Practically It is hoped that the results of this study can enlarge the readers' (students of English Department) knowledge of literary theory, especially psychoanalytical theory. In addition, the results of this study can be used as previous study or reference for the future researchers in conducting this study.