

Andri Dwi Kusuma Sari. 2025. *Pengembangan Bahan Ajar Handout Pada Mata Pelajaran Pendidikan Pancasila Materi Pancasila Dalam Diriku Kelas IV Di UPTD SDN Gili Anyar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura.

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ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, kemenarikan, dan keefektifan bahan ajar handout pada mata pelajaran Pendidikan Pancasila materi Pancasila Dalam Diriku Kelas IV Di UPTD SDN Gili Anyar. Penelitian pengembangan ini menggunakan model ADDIE yang terdiri dari 5 tahapan tahapan, yaitu *Analysis, Design, Development, Implementation*, dan *Evaluation*. Penelitian pengembangan ini menggunakan teknik pengumpulan data berupa observasi, wawancara, angket, dan tes hasil belajar ranah kognitif siswa. Kevalidan bahan ajar handout diperoleh dari validator ahli bahan ajar sebesar 96% dengan kategori sangat valid, ahli materi 90% dengan kategori sangat valid, dan ahli desain pembelajaran 83% dengan kategori sangat valid. Kemenarikan bahan ajar handout diperoleh dari angket respon siswa kelompok kecil sebesar 89,28%, dari angket respon siswa kelompok besar sebesar 90,41%, dan angket respon guru sebesar 92,85%. Keefektifan bahan ajar handout diperoleh dari hasil observasi aktivitas guru pada pembelajaran 1 dan 2 sebesar 93% dan 100% dengan kategori sangat aktif, hasil observasi aktivitas siswa pada pembelajaran 1 dari observer satu sebesar 86%, dari observer dua 89% dan pada pembelajaran 2 dari observer 1 sebesar 100% dan dari observer dua 100% dengan kategori sangat aktif, serta hasil belajar ranah kognitif siswa sebesar 100% dengan kategori tercapai. Berdasarkan hasil penelitian maka bahan ajar handout berada pada kategori sangat valid, sangat menarik, dan sangat efektif digunakan pada kelas IV UPTD SDN Gili Anyar.

Kata Kunci: Bahan ajar, Handout, Pancasila dalam Diriku

Andri Dwi Kusuma Sari. 2025. Development of Handout Teaching Materials on Pancasila Education Subjects Pancasila Material in Myself Grade IV at UPTD SDN Gili Anyar. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura.

Supervisor: Humairah Fauziah, M.Pd.

ABSTRACT

The purpose of this development research is to determine the validity, attractiveness, and effectiveness of handout teaching materials on the Pancasila Education subject, Pancasila Dalam Diriku material for Class IV at UPTD SDN Gili Anyar. This development research uses the ADDIE model which consists of 5 stages, namely Analysis, Design, Development, Implementation, and Evaluation. This development research uses data collection techniques in the form of observation, interviews, questionnaires, and cognitive domain learning outcome tests for students. The validity of the handout teaching materials was obtained from the teaching material expert validator of 96% with a very valid category, material experts 90% with a very valid category, and learning design experts 83% with a very valid category. The attractiveness of the handout teaching materials was obtained from the small group student response questionnaire of 89.28%, from the large group student response questionnaire of 90.41%, and the teacher response questionnaire of 92.85%. The effectiveness of handout teaching materials was obtained from the results of observations of teacher activities in learning 1 and 2 of 93% and 100% with a very active category, the results of observations of student activities in learning 1 from observer one were 86%, from observer two 89% and in learning 2 from observer 1 was 100% and from observer two 100% with a very active category, as well as the results of students' cognitive learning outcomes of 100% with the achieved category. Based on the results of the study, the handout teaching materials are in the very valid, very interesting, and very effective categories for use in class IV UPTD SDN Gili Anyar.

Keywords: Teaching materials, Handout, Pancasila in Myself