

Khafidaturrafi'ah. 150611100009. 20. Pengaruh Model Pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* Terhadap Kemampuan Membaca Pemahaman Siswa Kelas V UPTD SD Negeri Bancaran 4. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1: Sulaiman, S.Pd., M. Pd, Pembimbing 2: Fachrur Rozie, S.Pd., M. Pd

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan Quasi Experimental desain, yang dilaksanakan di kelas V UPTD SD Negeri Bancaran 4 dengan jumlah 42 siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* terhadap kemampuan membaca pemahaman siswa kelas V. Teknik pengumpulan data dilakukan dengan menggunakan tes dan observasi. Berdasarkan hasil perhitungan uji hipotesis penelitian dengan uji t dua sampel independen diperoleh t_{hitung} 10,76777 dan t_{tabel} 2,02108 dengan $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_a diterima yang artinya model *CIRC (Cooperative Integrated Reading and Composition)* berpengaruh signifikan terhadap kemampuan membaca pemahaman siswa kelas V. Berdasarkan hasil observasi aktivitas siswa diperoleh nilai rata-rata keseluruhan presentase sebesar 87,5% yang berkategori baik. Hal ini dapat disimpulkan bahwa aktivitas siswa dalam mengikuti pembelajaran dengan menggunakan model *CIRC (Cooperative Integrated Reading and Composition)* berjalan dengan baik.

Kata Kunci : *CIRC (Cooperative Integrated Reading and Composition)*, Membaca, Membaca Pemahaman.

Khafidaturrafi'ah. 150611100009. 2019. The Modal Effect Of Learning *CIRC (Cooperative Integrated Reading and Composition)* On Reading Comprehension For Five (V) grad Students In UPTD SD Negeri Bancaran 4. Thesis. Elementary Education. Faculty of Education Department, University Of Trunojoyo Madura. Advisor 1: Sulaiman, S.Pd., M. Pd, Advisor 2: Fachrur Rozie, S.Pd., M. Pd.

ABSTRACT

This study uses quantitative research by Quasi Experimental design. That was done by fifth class in UPTD elementary school Bancaran 4 with 42 students. The purpose of this study is to determine the effect of *CIRC (Cooperative Integrated Reading and Composition)* to learn model on reading comprehension of 5 grade students of the data are collected by using test and observations. Based on the result of calculations the research hypothesis test by writer paper based test by doing the two test independent, there was the result the $t_{calculates}$ 10.76777 and t_{table} 2.02108 with $t_{calculates} > t_{table}$ thus H_0 rejected and H_a was accepted. It means that the *CIRC (Cooperative Integrated Reading and Composition)* model has a significant effect on reading comprehension for fifth grade students. Moreover, based on the observation, students activity obtained the precentage average value about 87,5% who has good category in. We can conclude that students activity which uses cooperative learning *CIRC* in learning process.

Keywords : *CIRC (Cooperative Integrated Reading and Composition)* , *Reading, Comprehension.*