

Setioko, Bagus. 2019. 150611100216. *Pengembangan Media Pembelajaran Peta Persebaran Fauna Indonesia (PASEFA) Kelas V Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.: Priyono Tri Febrianto, S.Sos.M.Si. dan Pembimbing II: Fachrur Rozie, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan produk berupa media pembelajaran dalam bentuk peta digital. Metode penelitian yang digunakan adalah metode *Research and Development* dengan menggunakan langkah-langkah *Borg and Gall* yaitu menganalisis kebutuhan siswa, mengumpulkan data, merancang desain PASEFA, validasi desain, revisi desain, uji coba produk, validasi produk, uji coba pemakaian produk, revisi produk. Penelitian dilaksanakan di SDN Sumberjo 01 Madiun dengan sampel siswa kelas V yang berjumlah 24 siswa. Instrumen penelitian yang digunakan adalah angket, tes dan dokumentasi. (1) Hasil uji media PASEFA yang dilakukan oleh ahli media, ahli materi, ahli desain pembelajaran. berdasarkan hasil validasi memperoleh persentase sebesar 87% menunjukkan bahwa media valid untuk digunakan, (2) Hasil uji Keefektifan media PASEFA berdasarkan angket observasi pada aktivitas guru dan aktivitas siswa memperoleh persentase sebesar 97% dan 90% dengan kriteria yang sangat efektif, serta memperoleh persentase sebesar 92% berdasarkan ketuntasan klasikal. (3) hasil uji kemenarikan media PASEFA berdasarkan angket respon siswa memperoleh persentase sebesar 90% yang menunjukkan bahwa media PASEFA menarik perhatian siswa.

Kata kunci: *IPS, Media Pembelajaran, PASEFA*

Setioko, Bagus. 2019.150611100216. Development of Learning Media Peta persebaran Fauna Indonesia (PASEFA) Elementry School Class 5. Thesis. Primary School Teacher Education Department, Faculty of Science Education, University of Trunojoyo Madura. Priyono Tri Febrianto, S.Sos.,M.Si as main advisor and Fachrur Rozie, S.Pd., M.Pd as second advisor

ABSTRACT

The purpose of this study was to produce products in the form of learning media in the form audio visual map. The method in this research is Research and Development method using the step's Borg and Gall is analyze students needs, collecting data, planning a PASEFA design, design validation, operational design revision, preliminary field testing, product validation, main field testing, final product revision. This research was conducted at SDN Sumberjo 01 Madiun, the sample of this research 5th grade students totaling 24 students. . The research instrument used were test, questionnaires and documentation. (1) PASEFA media test results conducted by media experts, material experts, learning design experts. based on the results of the validation obtained a percentage of 87% shows that the media is valid for use, (2) Test results The effectiveness of the PASEFA media based on the observation questionnaire on teacher activities and student activities obtained a percentage of 97% and 90% with very effective criteria, and obtained a percentage of 92% based on classical completeness. (3) the results of the PASEFA media retention test based on the student response questionnaire obtained a percentage of 90% which shows that the PASEFA media attracted students' attention.

Keyword: Social Sciences, Learning Media, PASEFA