

Fadil Akbar. 2019. *Penerapan Model Pembelajaran Nested Terhadap Hasil Belajar Siswa SMP* . Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Laila Khamsatul Muharrami dan Pembimbing 2: Nur Qomaria.

ABSTRAK

penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa pada pembelajaran yang menerapkan model nested dengan pembelajaran model konvensional. Penelitian ini berbentuk one group pretest posttest. Penelitian dilakukan di SMP 2 Socah di kelas VIII-B pada tahun ajaran 2019/2020. Pengambilan data menggunakan cara observasi, tes, angket dan dokumentasi. Hasil penelitian menunjukkan adanya perbedaan hasil belajar siswa pada pembelajaran yang menerapkan model pembelajaran nested dengan pembelajaran konvensional

Kata kunci : Hasil belajar siswa, model pembelajaran *Nested*.

Fadil Akbar. 2019. *Application of the Nested Learning Model Against Junior High School Student Learning Outcomes. Thesis, Natural Science Education, Faculty of Education, University of Trunojoyo Madura. 1st Advisor: Laila Khamsatul Muharrami and 2nd Advisor: Nur Qomaria.*

ABSTRACT

This study aims to determine the differences in student learning outcomes in learning to apply the nested model with conventional learning models. This research is in the form of one group pretest posttest. The research was conducted at Junior High School 2 Socah in VIII-B class in the 2019/2020 school year. Data collection uses observation, tests, questionnaires and documentation. The results showed differences in student learning outcomes in learning that applies nested learning models with conventional learning.

Keyword : *Student learning outcomes, Nested learning model.*