

Lusy Izzah Rochmanah. 2016. 120611100079. Pembentukan Karakter Peduli Lingkungan Melalui Program *Science, Liberal Art, Entrepreneurship*, dan *Sustainable Eco Development* (Studi Kasus di SD Pembangunan Jaya 2 Sidoarjo). Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Drs. Harun Al Rasyid, M.Si., Pembimbing II: Mujtahidin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan program *science, liberal art, entrepreneurship*, dan *sustainable eco development* dalam menerapkan pembentukan karakter peduli lingkungan. Metode penelitian yang digunakan dalam penelitian ini adalah kualitatif deskriptif. Objek Penelitian dalam penelitian ini adalah seluruh warga sekolah di SD Pembangunan Jaya 2 Sidoarjo. Teknik pengambilan sampelnya menggunakan *snowball sampling*. Implementasi *life skills* dalam program kurikulum di SD Pembangunan Jaya 2 terdapat 3 macam misalnya: model integratif model komplementatif, model diskrit. Program pengembangan diri terdapat 4 kegiatan meliputi kegiatan rutin, kegiatan spontan, kegiatan keteladanan ,kegiatan pengkondisian. Kegiatan rutin diantaranya: Program Kasih (Kamis Bersih), kegiatan harian, upacara, Slogan 5S (Senyum, Sapa, Salam Sopan, Santun), Bank Sampah, UKS, Ibadah pagi dan siang, *Silent Reading*. Kegiatan spontan diantaranya: Belas kasih, etis, siswa mengikuti karnaval, merayakan 5 agama, polisi hijau, *career day*. Kegiatan keteladanan diantaranya: iman-taqwa, mengenalkan budaya *eco development*, kegiatan pengelolaan sampah, membiasakan mencuci tangan dengan sabun. Kegiatan pengondisian diantaranya: merawat dan menjaga lingkungan sekolah. pengintegrasikan dalam mata pelajaran, dan budaya sekolah, kesehatan lingkungan sekolah. Hasil pembentukan melalui program *science, liberal art, entrepreneurship*, dan *sustainable eco development (sles)* terdapat 4 diantaranya: pemahaman siswa terhadap lingkungan lebih luas, siswa menjadi kreatif, keterampilan, meningkatkan sikap pemeliharaan lingkungan, meningkatkan sikap upaya pelestarian lingkungan. Kendala melalui *program science, liberal art, entrepreneurship*, dan *sustainable eco development (sles)* diantaranya adalah faktor intern dan faktor eksternal. Upaya mengatasi kendala implementasi sikap peduli lingkungan melalui program *science, liberal art, entrepreneurship*, dan *sustainable eco development (sles)* diantaranya: Pemberian contoh, pemberian hukuman, penambahan anggaran, kerjasama dengan pihak luar, pemberian penyuluhan.

Kata Kunci: SLES, implementasi, peduli lingkungan

Fitriya. 2016. 120611100058. Interaction of Patterns Educational Teachers in the Process of Planting Character Elementary Students (Case Study on SDN Pandian V Sumenep). Thesis, Elementary School Teacher Education, Faculty of Education, University of Trunojoyo Madura. Supervisor I: Drs. Harun Al Rashid, M.Sc., Advisor II: mujtahidin, S.Pd., M.Pd

ABSTRACT

This study aimed to describe interaction of pattern educational teacher at SDN Pandian V Sumenep in the process of cultivation of student character. The method used in this research is qualitative descriptive. Subjects in this study are all teachers and students at SDN Pandian V Sumenep. Sample collection technique using snowball sampling. Analysis of the data used through three stages: data reduction, data presentation, and conclusion. The results showed that the patterns of educational interaction of teachers in the process of planting the character of the pattern of educational interaction teachers and students based on the situation that consists of a pattern of teacher interaction with students in learning activities, extracurricular activities, personal development activities, activities of piety, and habituation school. Patterns of educational interaction of teachers and students based on the principals consist of patterns of educational interaction classroom teachers-students, the class teacher-student-teacher assistant, teacher grade-student-school operator, accompanying teacher-student, subject teachers-students, subject teachers-students -Teacher companion, the principal-student and student-school operator. Pandian V SDN role of teachers in educational interaction are as friends, family, host, proofreader, inspiration, informant, organizer, motivator, initiator, facilitator, counselor, demonstrator, class manager, mediator, supervisor and evaluator. School community relations environment in the implementation of character education is familial. Implementation of character education through educational interaction in SDN Pandian V is by learning activities, extracurricular activities, personal development activities, activities of piety, and habituation school. Results character education through educational interaction in SDN Pandian V is a character value that consists of religious values, discipline, national spirit, curiosity, friends / communicative, tolerance, patriotism, environmental care and social care. Factors that support the implementation of character education in SDN Pandian V: factors of parents and peers.

Keywords: Interaction of Patterns educational teachers, cultivation of character