

Rohmatul Maulidiyah. 2023. *Kepercayaan Diri Anak Usia 5-6 Tahun Di Sekolah Studi Kasus Pada Anak Yang Memiliki Orangtua Disabilitas (Tunadaksa)*. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Jurusan Ilmu Pendidikan, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Siti Fadryana Fitroh, S.Pd., M.A, dan Dwi Nurhayati Adhani, S.Psi., M.Psi

## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui bagaimana kepercayaan diri anak yang memiliki orangtua disabilitas disekolah, serta peran guru dalam meningkatkan kepercayaan diri anak disekolah. Penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan studi kasus. Subjek dalam penelitian ini adalah dua orang anak di TKM NU 126 Ujungpangkah Gresik yang memiliki orangtua disabilitas tunadaksa. Teknik pengumpulan data menggunakan wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa: 1) kepercayaan diri anak di sekolah didapati bahwa anak kurang dalam keberanian untuk bertindak, dimana anak selalu menghindari kegiatan yang berhubungan dengan orang lain. Sementara 2) peran guru dalam mengembangkan kepercayaan diri anak disekolah dilakukan dengan pemberian bimbingan untuk anak yang sedang dalam kesulitan, pemberian motivasi agar anak dapat melewati kesulitan yang dihadapi, dan menjadi insirasi agar anak bertindak penuh percaya diri dalam bersikap disekolah. Hambatan dalam proses meningkatkan kepercayaan diri pada anak yaitu keterbatasan peralatan, dan waktu. Hasil atau inti dari penelitian ini yaitu peran guru disekolah dapat membantu anak dalam mengatasi kepercayaan dirinya dilingkungan sekolah.

**Kata kunci : Kepercayaan diri anak, orangtua disabilitas, peran guru**

Rohmatul Maulidiyah. 2023. *Self-Confidence of Children Aged 5-6 Years at School Case Studies of Children Who Have Parents with Disabilities (Disability)*. Early Childhood Education Teacher Education Study Program, Department of Education, Faculty of Education, Trunojoyo University, Madura. Advisor : Siti Fadjryana Fitroh, S.Pd., M.A, and Dwi Nurhayati Adhani, S.Psi., M.Psi

### **ABSTRACT**

This study aims to find out how the self-confidence of children who have parents with disabilities at school, as well as the role of teachers in increasing children's self-confidence at school. This study uses a type of qualitative research with a case study approach. The subjects in this study were two children at TK NU 126 Ujungpangkah Gresik who had disabled parents with quadriplegics. Data collection techniques using interviews, observation, and documentation. The results showed that: 1) children's self-confidence at school found that children lacked the courage to act, where children always avoided activities related to other people. Meanwhile 2) the role of the teacher in developing children's confidence at school is carried out by providing guidance to children who are in trouble, providing motivation so that children can get through the difficulties they face, and being an inspiration so that children are not full of confidence in behaving at school. Obstacles in the process of increasing self-confidence in children are limited equipment and time. The results or essence of this study is that the role of the teacher at school can help children overcome their self-confidence in the school environment.

**Keywords:** Children's self-confidence, parents with disabilities, the role of the teacher