

Evi Sutrianingsih. 2019. Pengaruh Kreativitas Verbal Terhadap Kemampuan Pemecahan Masalah Dengan Pembelajaran *Creative Problem Solving*. Skripsi, Program Studi pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Laila Khamsatul Muharrami dan Pembimbing 2: Irsad Rosidi

ABSTRAK

Studi tentang pengaruh kreativitas verbal terhadap kemampuan pemecahan masalah dengan pembelajaran *creative problem solving* telah dilakukan. Desain penelitian menggunakan *one-shot case study*. Penelitian dilaksanakan di SMP Ma'arif Nu Benjeng dengan populasi seluruh siswa kelas VIII dan sampel yang digunakan yaitu kelas VIII A. Pengambilan sampel menggunakan teknik *non probability sampling* dengan tipe *purposive sampling*. Teknik analisis data yang digunakan ialah uji regresi linier sederhana. Berdasarkan hasil penelitian diperoleh nilai T hitung = 3,245 dan T tabel = 2,056 sedangkan nilai signifikansi sebesar 0,02. Hal tersebut menunjukkan bahwa T hitung > T tabel dan nilai signifikansi < 0,05, dapat diartikan H₀ ditolak dan H₁ diterima sehingga dapat disimpulkan terdapat pengaruh kreativitas verbal terhadap kemampuan pemecahan masalah dengan pembelajaran *creative problem solving*. Kreativitas verbal siswa tergolong cukup tinggi dengan rata-rata presentase sebesar 52,5%. Kemampuan pemecahan masalah setelah pembelajaran tergolong baik dengan rata-rata presentase sebesar 66%. Rata-rata keterlaksanaan pembelajaran sebesar 98,67% dengan kriteria sangat baik. Respons siswa dengan indikator ketertarikan terhadap pembelajaran mendapatkan presentase tertinggi sebesar 67,86% dengan jawaban sangat setuju poin positif, sedangkan untuk indikator keefektifan pemahaman materi memperoleh presentase tertinggi sebesar 53,57% dengan jawaban tidak setuju poin negatif.

Kata kunci: kreativitas verbal, kemampuan pemecahan masalah, *creative problem solving*

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ABSTRACT

The study of the influence of verbal creativity on problem solving skills with creative problem solving learning has been carried out. The study design used a one-shot case study. The study was conducted at Ma'arif Nu Benjeng Middle School with a population of all students of class VIII and the sample used was class VIII A. Sampling using non-probability sampling techniques with the type of purposive sampling. The data analysis technique used is a simple linear regression test. Based on the research results obtained by the calculated T value = 3.245 and T table = 2.056 while the significance value of 0.02. This shows that $T_{\text{arithmetic}} > T_{\text{table}}$ and significance value < 0.05 , it can be interpreted that H_0 is rejected and H_1 is accepted so that it can be concluded that there is an influence of verbal creativity on problem solving skills with creative problem solving learning. Verbal creativity of students is quite high with an average percentage of 52.5%. The ability to solve problems after learning is classified as good with an average percentage of 66%. The average level of learning is 98.67% with very good criteria. Student responses with indicators of interest in learning get the highest percentage of 67.86% with answers strongly agree positive points, while for the effectiveness indicator of the indicator of understanding the highest percentage of 53.57% with answers not agree negative points.

Keywords: creative problem solving, problem solving skills, verbal creativity.