

CHAPTER I

INTRODUCTION

This chapter presents several sub chapters. They are background of the study, statements of the research problem, objectives of the study, significance of the study, and scope and limitation of the study. Those sub chapters will be explained as follows:

1.1 Background of the Study

Human are creatures with many needs. Every human cannot fulfill their needs by themselves, but they need others. To communicate with others, human need a media. Language is the media to help human to communicate with others. Language is also used to deliver opinions, ideas, or feelings. As Steinberg (1993: 30) states that human beings have language. Widdowson (1996: 3) also says that language provides for present needs and future plans, and in the same time carries with it the impression of things past. Sapir (1921: 3) also states that language is purely human and noninstinctive method of emotions, communicating ideas, and desires by means of a system of voluntarily produced symbols.

Language, basically, is not only a verbal communication instrument, but is also the instrument to identify ourselves and to establish the social relationship among language society members. Language can be used both in speaking and writing. Knapp and Watkins (2005: 29) say that language is always produced,

exchanged or received as text; that is, language as a system of communication is organized as cohesive units we call as texts.

Language itself is influenced by some aspects which come both from inside and outside human itself. The internal language aspects refer to human's organs of speech and psychology. The internal language itself can support external language, such as: education, culture, social life, etc. Nowadays, it is known that language has experienced faster development in this modern era; it is caused by the development of the technology and the human resources. Therefore, language influences social life, especially between the interaction and communication.

Linguistics is the study of the language. The sub-fields of linguistics that which are used in this study are error analysis and syntax. The reason why linguistics is chosen is because human and the language cannot be separated. In addition, the reason why error analysis and syntax are chosen is because the objects of this study are the English Study Program students who are Indonesian and second language learners. Here, the error analysis can be helpful in the classifying process. Because they are the second language learners, they may make any errors in their writings. In fact, it is often found that many English Study Program students still make errors in their writings. For syntax, especially the English grammar, can be helpful in analyzing the grammatical errors. Many facts are found that the students often make errors in using tenses. Here are the examples of the syntactic errors that they made:

*This finding implies that the data of this type is used by **respondent** to switch Madurese code to English code.*

*As a devil, Mephistophilis hates **to** the religious thing.*

*He is also **shows** that he is arrogant.*

In fact, many English Study Program students do not understand about the English grammar well, including the writer of this study. On the other hand, it is known that nowadays many companies in Indonesia, as it can be seen in jobstreet.com, look for new recruits who can also speak or write by using English well. According to those facts, it can be imagined how difficult for the English Study Program students in applying any jobs in any companies. In conclusion, this study, hopefully, can be helpful for the English Study Program students as a ‘mirror’, so they can be more careful in speaking or writing by using English.

Based on the explanations above, it is necessary enough to conduct a research. The research is purposed to analyze the errors which are made by the English Study Program students. Since the writer is also an English Study Program student, he wants to find out any kinds of errors which are made by the students and the most possible factor which may affect the occurrence of those errors.

1.2 Statement of the Problem

Based on the background of the study, it can be formulated that there are two questions as the statement of the research problems:

1. What are the kinds of errors that occur in the theses of the English Study Program students of University of Trunojoyo Madura? How often do the students make those kinds of errors in their theses?
2. What is the most possible factor of the errors' occurrence?

1.3 Objectives of the Study

Based on the research problems, there are two objectives which can be accomplished. The objectives can be formulated as follows:

1. To identify the kinds of errors which often occur in the theses of the English Study Program students of University of Trunojoyo Madura and the frequency of the occurrence of those kinds of errors in their theses.
2. To identify the most possible factor which may affect the occurrence of the errors.

1.4 Significance of the Study

The study, theoretically, is significant for the development of syntax and error analysis. For the academic purpose, the result of the study will enrich the available collections of syntax and error analysis studies specifically for those who are concerning on the error analysis. The writer tries to provide the kinds of the errors which have been done by the second language learners.

Besides, this study, hopefully, will give the practical contributions to the forthcoming future, especially for the English Study Program students. The significance for the English Study Program students is as a 'mirror' so they can be

more careful in writing and/or even in speaking English. After reading this study, they will know their skills level and improve their skills in writing and/or even in speaking English. So, they may get fewer difficulties in applying any jobs in any companies.

1.5 Scope and Limitation

The scopes of this study are the error analysis and the syntax theories. For the error analysis theories, the theories are taken from Heidi Dulay's and Douglas Brown's theories. For the syntax theories, the theories are taken from Jim Miller's theories.

Therefore, the writer limits the study only on the Chapter IV of those three theses of the English Study Program students of University of Trunojoyo Madura as the object of this study. The reason of choosing Chapter IV to be analyzed is because in Chapter IV, the authors state their arguments by using their own words. This study concerns on the kinds of errors which are often made by the English Study Program students of University of Trunojoyo Madura.