

ABSTRACT

Wardhana, A. 06.05.1.1.1.00001. *An Analysis of Syntactic Errors in Theses of English Study Program Students of University of Trunojoyo Madura*. Thesis. English Study Program of the Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisors: (I) Diah Ikawati Ayuningtias, S.S, M.Pd., (II) Iqbal Nurul Azhar, S.S, M.Hum.

This study focuses on the kinds of errors (syntactic errors) in theses of English Study Program students of University of Trunojoyo Madura, the frequency of the errors' occurrence, and the most possible factor which cause the errors' occurrence. Content-analysis is the method which is used in collecting the data. In this study, the theories about Error Analysis and Syntax are used in analyzing the data which contain kinds of errors. This study is conducted by using the conceptual descriptive design and using the qualitative approach. So, this study only presents the data which are found and describes the kinds of errors, the frequency of the errors' occurrence, and the most possible factor of the errors' occurrence. The methods of data analysis in this study are editing, classifying the data according to the attributes, tabulating, and calculating the percentages.

After the data are analyzed, some conclusions are drawn. They are: (1) the kinds of errors that occur in those theses are Omission, Double Marking, Simple Addition, Alternating Form, and Misordering errors; and the total of the Omission errors is 119 errors (62%), the total of the Addition errors is 27 errors (15%), the total of the Misformation errors is 40 errors (20%), and the total of the Misordering errors is 4 errors (3%). (2) the most possible factor which cause the errors' occurrence is because the authors still transfer the L_1 to the L_2 by applying the L_1 systems.

Key Words: Error, Omission, Addition, Misformation, Misordering