

Mustika Sari. 2023. Pengembangan E-modul Berbasis Pendekatan CTL (*Contextual Teaching And Learning*) Pada Tema Tokoh Dan Penemuan Siswa Kelas VI SD Negeri 5 Siki Trenggalek. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan E-modul Berbasis Pendekatan CTL (*Contextual Teaching And Learning*), (2) mengetahui kemenarikan pengembangan E-modul Berbasis Pendekatan CTL (*Contextual Teaching And Learning*), (3) mengetahui keefektifan pengembangan E-modul Berbasis Pendekatan CTL (*Contextual Teaching And Learning*) pada tema tokoh dan penemuan siswa kelas VI SDN 5 Siki Trenggalek. Pengembangan ini menggunakan model 4D yang memiliki 4 tahapan yakni, tahapan *define* (pendefinisian), *design* (perancangan), *development* (pengembangan) dan *dessiminate* (penyebarluasan). Subjek penelitian adalah siswa kelas VI SDN 5 Siki Trenggalek. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut, ahli materi 82,5 % (sangat valid), ahli bahasa 76,7 % (valid), ahli bahan ajar 88,4 % (sangat valid) dan ahli desain pembelajaran 92,5 % (sangat valid). Keefektifan e-modul diperoleh dari hasil belajar klasikal siswa dengan perolehan persentase 100% dengan kategori sangat efektif. Kemenarikan e-modul diperoleh dari hasil angket respon siswa dan angket respon guru pada saat uji coba implementasi sebesar 92,2% (sangat menarik). Berdasarkan hasil penelitian maka e-modul berbasis pendekatan CTL (*Contextual Teaching and Learning*), dikatakan valid, efektif dan menarik sehingga dapat digunakan pada tema 3 subtema 1 pembelajaran 1, 2 dan 3 kelas VI Sekolah Dasar.

Kata Kunci: e-modul pembelajaran, pendekatan CTL.

Mustika Sari. 2023. Development of an E-module based on the CTL (Contextual Teaching and Learning) Approach on the Theme of Figures and Inventions for Class VI Students of SD Negeri 5 Siki Trenggalek. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research were (1) to determine the validity of the development of an E-module based on a CTL (Contextual Teaching and Learning) approach, (2) to determine the attractiveness of developing an e-module based on a CTL (contextual teaching and learning) approach, (3) to determine the effectiveness of the development of E -Module Based on CTL (Contextual Teaching And Learning) Approach on the theme of figures and inventions of class VI students at SDN 5 Siki Trenggalek. This development uses a 4D model which has 4 stages, namely the stages of define, design, development and dissemination. The research subjects were grade VI students at SDN 5 Siki Trenggalek. Based on the results of the expert validation, the percentage results were as follows, material experts 82.5% (very valid), linguists 76.7% (valid), teaching materials experts 88.4% (very valid) and learning design experts 92.5 % (very valid). The effectiveness of the e-module is obtained from students' classical learning outcomes with a percentage of 100% in the very effective category. The attractiveness of the e-module was obtained from the results of the student response questionnaire and teacher response questionnaire during the implementation trial of 92.2% (very interesting). Based on the results of the research, the e-module based on the CTL (Contextual Teaching and Learning) approach is said to be valid, effective and interesting so that it can be used in theme 3 sub-themes 1 learning 1, 2 and 3 class VI of Elementary School.

Keywords: learning e-module, CTL approach