

Fatimah Azzahra'. 2025. *Pengaruh Model NHT (Numbered Heads Together) berbantuan E-Magazine DINO terhadap Hasil Belajar IPS Siswa Kelas IV SDN Demangan 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRAK

Abstrak : Penelitian ini merupakan penelitian kuantitatif yang bertujuan untuk mengetahui pengaruh penggunaan model *NHT (Numbered Heads Together)* berbantuan *E-Magazine DINO* terhadap hasil belajar IPS siswa kelas IV SDN Demangan 2. Desain penelitian yang digunakan adalah *one group pre-test post-test*. Sampel dalam penelitian ini terdiri atas 24 siswa kelas IV SDN Demangan 2 yaitu 11 siswa laki-laki dan 13 siswa perempuan. Teknik sampling yang digunakan adalah sampling jenuh. Teknik pengumpulan data pada penelitian ini meliputi wawancara, angket, observasi dan dokumentasi. Hasil penelitian menunjukkan bahwa terdapat pengaruh signifikan dari penerapan model *NHT (Numbered Heads Together)* berbantuan *E-Magazine DINO* terhadap hasil belajar IPS siswa kelas IV SDN Demangan 2. Hal ini dibuktikan melalui uji *paired sample t-test* dengan t hitung sebesar 3,375 yang lebih besar dari t tabel yaitu 2,068, sehingga H_0 ditolak dan H_a diterima. Nilai signifikansi yang diperoleh adalah $0,003 < 0,05$. Rata-rata nilai *pre-test* sebesar 66,25 meningkat menjadi 80 pada nilai *post-test*, yang menunjukkan adanya perbedaan rata-rata nilai yang signifikan antara sebelum dan sesudah perlakuan.

Kata Kunci : Model pembelajaran *NHT*, media *E-Magazine*, hasil belajar siswa

Fatimah Azzahra'. 2025. The Effect of NHT (Numbered Heads Together) Model assisted by E-Magazine DINO on Social Studies Learning Outcomes of Grade IV Students of SDN Demangan 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Supervisor Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRACT

This research is a quantitative study that aims to determine the effect of using the NHT (Numbered Heads Together) model assisted by DINO E-Magazine on social studies learning outcomes of fourth grade students of SDN Demangan 2. The research design used was one group pre-test post-test. The sample in this study consisted of 24 fourth grade students of SDN Demangan 2, namely 11 male students and 13 female students. The sampling technique used was saturated sampling. Data collection techniques in this study include interviews, questionnaires, observation and documentation. The results showed that there was a significant effect of the application of the NHT (Numbered Heads Together) model assisted by DINO E-Magazine on the social studies learning outcomes of fourth grade students of SDN Demangan 2. This is evidenced by the paired sample t-test with t count of 3.375 which is greater than t table which is 2.068, so H_0 is rejected and H_a is accepted. The significance value obtained is $0.003 < 0.05$. The average pre-test score of 66.25 increased to 80 in the post-test score, which showed a significant difference in average scores between before and after treatment.

Keywords: *NHT learning model, E-Magazine media, student learning outcomes*