

Wasilah.2022.Pengembangan media video pembelajaran tema 8 lingkungan sahabat kita pada kelas 5 sekolah dasar. Skripsi,Program Studi Pendidikan Guru Sekolah Dasar,Fakultas Ilmu Pendidikan , Universitas Trunojoyo Madura.
Pembimbing: Isna Ida Mardiyana, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini yaitu (1) mengembangkan media video pembelajaran tema 8 lingkungan sahabat kita pada siswa kelas 5 sekolah dasar yang valid ditinjau dari angket validasi ahli. (2) mengembangkan media video pembelajaran tema 8 lingkungan sahabat kita pada siswa kelas 5 sekolah dasar yang efektif ditinjau dari angket respon siswa. (3) mengembangkan media video pembelajaran tema 8 lingkungan sahabat kita pada siswa kelas 5 sekolah dasar yang menarik ditinjau dari lembar observasi aktivitas guru, siswa dan tes hasil belajar. Pengembangan ini menggunakan model Borg and Gall, berdasarkan penelitian yang telah dilakukan validasi ahli memperoleh 87,19% dikategorikan sangat valid, keefektifan diperoleh dari lembar observasi aktivitas guru yang memperoleh 94,28%, lembar observasi aktivitas siswa memperoleh 96%, dan tes hasil belajar memperoleh ketuntasan klasikal yaitu 100% sehingga dapat dikategorikan sangat efektif. Kemenarikan dilihat dari angket respon siswa dengan perolehan persentase 86,62% dikategorikan menarik. Kesimpulannya yaitu media video pembelajaran tema 8 lingkungan sahabat kita pada kelas 5 sekolah dasar dikategorikan sangat valid, sangat efektif, dan menarik digunakan pada kelas 5 di UPTD SD Negeri Tunjung 3.

Kata Kunci: Borg and Gall, Media Pembelajaran, Video Pembelajaran Tema 8 Lingkungan Sahabat Kita Pada Kelas 5 Sekolah Dasar

Wasilah. 2022. Development of learning video media for the theme 8 of our friend's environment in grade 5 of elementary school. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura.

Supervisor: Isna Ida Mardiyana, S.Pd.,M.Pd.

ABSTRACT

The objectives of this development research were (1) to develop learning video media on the theme 8 of our friendly environment for grade 5 elementary school students who are valid in terms of expert validation questionnaires. (2) developing learning video media on the theme 8 of our best friend's environment for elementary school students in grade 5 which is effective in terms of student response questionnaires. (3) developing learning video media on the theme 8 of our best friend's environment for students in class 5 of elementary school which is interesting in terms of observation sheets of teacher, student activity and learning achievement tests. This development uses the Borg and Gall model, based on research that has been carried out obtaining an average score on the percentage of validation of experts is 87.19% categorized as very valid, effectiveness is obtained from observing teacher activities which obtains 94.28%, student activity observation sheets obtains 96%, and 94% test results are categorized as very active. The attractiveness seen from the student response questionnaire with a percentage of 86.62% is categorized as attractive. The conclusion is that the learning video media for theme 8 of our best friend's environment in grade 5 of elementary school is very valid, very active, and interesting to use in grade 5 at UPTD SD Negeri Tunjung 3.

Keywords: Borg and Gall, Learning Media, Learning Video Theme 8 Our Friends Environment in Grade 5 Elementary School