

Sutiyah. 2023. Pengembangan *e-modul* papin berbasis *discovery learning* kelas v subtema 1 di SDN Tunjung 4 Burneh. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Tujuan penelitian pengembangan ini yaitu (1) mengembangkan *e-modul* papin berbasis *discovery learning* kelas v subtema 1 di SDN Tunjung 4 Burneh yang valid ditinjau dari angket validasi ahli. (2) mengembangkan media *e-modul* papin berbasis *discovery learning* kelas v subtema 1 di SDN Tunjung 4 Burneh yang efektif ditinjau dari lembar observasi aktivitas guru, siswa dan tes hasil belajar. (3) mengembangkan *e-modul* papin berbasis *discovery learning* kelas v subtema 1 di SDN Tunjung 4 Burneh yang menarik ditinjau dari angket respon siswa. Pengembangan ini menggunakan ADDIE, berdasarkan penelitian yang telah dilakukan perolehan nilai rata-rata pada persentase validasi para ahli media adalah 80%, ahli desain pembelajaran yaitu 86%, ahli materi pembelajaran yaitu 85,68% termasuk dalam kategori valid. Keefektifan diperoleh dari observasi aktivitas guru 92,93%, observasi aktivitas siswa 89,33% dan tes hasil belajar siswa 100% dikategorikan sangat aktif. Kemenarikan dilihat dari angket respon siswa dengan perolehan persentase 88,77% dikategorikan sangat menarik. Kesimpulannya *e-modul* papin berbasis *discovery learning* kelas v subtema 1 di SDN Tunjung 4 Burneh dasar valid, sangat aktif, dan sangat menarik digunakan pada kelas v di SD Negeri Tunjung 4.

Kata Kunci: ADDIE, Media Pembelajaran, *E-Modul Papin Berbasis Discovery Learning Kelas V Subtema 1 di SDN Tunjung 4 Burneh*.

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ABSTRACT

The objectives of this development research were (1) to develop a papin e-module based on discovery learning for class v sub-theme 1 at SDN Tunjung 4 Burneh which is valid in terms of expert validation questionnaires. (2) developing e-module papin media based on discovery learning for class v sub-theme 1 at SDN Tunjung 4 Burneh which is effective in terms of observation sheets of teacher, student activity and learning achievement tests. (3) developing a papin-based e-module based on discovery learning for class v sub-theme 1 at SDN Tunjung 4 Burneh which is interesting in terms of student response questionnaires. This development uses ADDIE, based on research that has been carried out, the average score for the validation percentage of media experts is 80%, learning design experts is 86%, learning material experts is 85.68% included in the valid category. effectiveness obtained from observing teacher activity 92.93%, observing student activity 89.33% and student learning outcomes test 100% categorized as very active. The attractiveness seen from the student response questionnaire with the acquisition percentage of 88.77% is categorized as very interesting. In conclusion, the papin e-module based on discovery learning for class v sub-theme 1 at SDN Tunjung 4 Burneh is valid, very active, and very interesting to use in class v at SD Negeri Tunjung 4.

Keywords: ADDIE, Learning Media, Papin E-Module Based on Discovery Learning Class V Subtheme 1 at SDN Tunjung 4 Burneh.