

R. A. Qothrun Nada Syauqina. 2025. *Pengembangan Modul Ajar Berbantuan Gambar Masjid Syaikhona Kholil Untuk Menstimulasi Spatial Skills Siswa Sekolah Dasar Menggunakan Model Pembelajaran Imajinatif Spasial*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. Indah Setyo Wardhani, S.Pd., M.Pd.

### ABSTRAK

Tujuan penelitian ini yaitu mengembangkan modul ajar berbantuan gambar masjid Syaikhona Kholil Bangkalan yang dapat menstimulasi *spatial skills* siswa sekolah dasar Menggunakan Model Pembelajaran Imajinatif Spasial dengan kriteria valid, praktis, dan efektif. Teori yang digunakan yaitu teori Plomp, yang terdiri dari: *Preliminary research*, *Development or prototyping phase*, dan *Assessment phase*. Berdasarkan penelitian tersebut didapatkan hasil yaitu produk valid dengan persentase 87% (sangat valid). Produk praktis karena memperoleh persentase  $\geq 51\%$ , pada pertemuan ke-1 memperoleh persentase 96%, pertemuan ke-2 memperoleh persentase 100%, dan pertemuan ke-3 memperoleh persentase 100%. Produk efektif karena: (1) Hasil belajar siswa baik memperoleh persentase ketuntasan klasikal sebesar 90% melampaui ketuntasan klasikal minimum yaitu 85%. (2) *Spatial skills* siswa terstimulus karena berdasarkan hasil pengerjaan LKPD 1, 2, dan 3  $\geq 85\%$  siswa memenuhi kategori *spatial skills* berkembang yang artinya *spatial skills* siswa terstimulus atau sudah berkembang dengan baik. (3) Respon siswa baik berdasarkan hasil angket memperoleh persentase 91,8% melampaui persentase minimum yaitu  $\geq 51\%$ . (4) Aktivitas siswa baik karena memperoleh persentase  $\geq 51\%$ . Ditinjau dari hasil lembar observasi kegiatan siswa. Rata-rata pada pertemuan ke-1 memperoleh persentase 96%, pertemuan ke-2 memperoleh persentase 100%, dan pertemuan ke-3 memperoleh persentase 100%.

**Kata kunci:** modul ajar, model imajinatif spasial, bangun datar, model plomp.

R. A. Qothrun Nada Syauqina. 2025. *Development of Teaching Module Based on Pictures of Syaikhona Kholil Mosque to Stimulate Spatial Skills of Elementary School Students Using Spatial Imaginative Learning Model*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Dr. Indah Setyo Wardhani, S.Pd., M.Pd.

#### **ABSTRACT**

*The purpose of this study is to development of teaching module based on pictures of syaikhona kholil mosque to stimulate spatial skills of elementary school students using spatial imaginative learning model with valid, practical, and effective criteria. The theory used is Plomp, consists of: Preliminary research, Development or prototyping phase, dan Assessment phase. Products are valid 87% (very valid). Products are practical because it obtain  $\geq 51\%$ , at the 1st meeting (96%), the 2nd meeting (100%), and the 3rd meeting (100%). The product is effective because: (1) Student learning outcomes were good, the percentage was 90%, exceeding the minimum classical 85%. (2) Student spatial skills are stimulated based on the results of worksheets 1, 2, and 3  $\geq 85\%$ , which means that students' spatial skills are stimulated or have developed well. (3) Student responses were good, the percentage was 91.8%, exceeding the minimum percentage  $\geq 51\%$ . (4) Student activity is good because they obtained a percentage  $\geq 51\%$ , at the 1st meeting (96%), the 2nd meeting (100%), and the 3rd meeting (100%).*

**Keywords:** *teaching module, spatial imagination model, two dimensional figure, plomp model.*