

Anisa Ikhsantia Ningrum. 2023. *Pengembangan Media Pembelajaran Pop Up Book Docar Dongeng Pecahan Tari Pada Tema 7 Subtema 2 Kelas II UPT SD Negeri 146 Gresik*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Priyono Tri Febrianto, S.Sos., M.Si., MCE.

ABSTRAK

Tujuan Penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan dan kemenarikan media pembelajaran *Pop Up Book Docar* pada kelas II Tema 7 Subtema 2 Pembelajaran 1 dan 2. Penelitian ini dilakukan pada kelas II UPT SD Negeri 146 Gresik Penelitian dan pengembangan ini menggunakan model *Borg and Gall* dengan tahapan (1) potensi atau masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, (7) revisi produk, (8) uji coba pemakaian, (9) revisi produk. Subjek uji coba dilakukan pada skala kecil yang berjumlah 6 siswa dan skala besar dengan jumlah 20siswa. Kevalidan media *Pop Up Book Docar* diperoleh dari validator ahli media pembelajaran 93,3%, ahli materi 94% dan ahli desain 94%, ahli Bahasa 82% dan memperoleh rata-rata persentase 90,8% dengan kategori sangat valid. Persentase keefektifan dari *Pop Up Book Docar* diperoleh dari aktivitas guru, siswa dan tes siswa. Observasi aktivitas guru memperoleh 93,5% dengan kategori sangat baik, aktivitas siswa memperoleh 90,2% dengan kategori sangat baik, dan tes memperoleh persentase 100% tuntas. Kemenarikan media diperoleh dari angket respon siswa 85,3% sangat menarik, angket respon guru memperoleh rata-rata persentase 95% sangat menarik. Berdasarkan hasil penelitian *Pop Up Book Docar* valid, efektif dan menarik digunakan pada Tema 7 Subtema 2 Pembelajaran 1 dan 2 kelas II UPT SD Negeri 146 Gresik.

Kata Kunci : Media Pembelajaran, *Pop Up Book*, Docar

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ABSTRACT

The purpose of this development research was to determine the validity, effectiveness and attractiveness of Docar Pop Up Book learning media in class II Theme 7 Sub-theme 2 Learning 1 and 2. This research was conducted in class II UPT SD Negeri 146 Gresik This research and development used the Borg and Gall model with stages (1) potential or problems, (2) data collection, (3) product design, (4) design validation, (5) design revision, (6) product trial, (7) product revision, (8) use trials, (9) product revisions. The test subjects were carried out on a small scale with 6 students and a large scale with 20 students. The validity of Docar Pop Up Book media was obtained from learning media expert validators 93.3%, material experts 94% and design experts 94%, language experts 82% and obtained an average percentage of 90.8% with a very valid category. The effectiveness percentage of the Docar Pop Up Book was obtained from the activities of teachers, students and student tests. Observation of teacher activity obtained 93.5% in the very good category, student activity obtained 90.2% in the very good category, and the test obtained a percentage of 100% complete. The attractiveness of the media was obtained from the student response questionnaire which was 85.3% very interesting, the teacher's response questionnaire obtained an average percentage of 95% which was very interesting. Based on the results of the Docar Pop Up Book research, it is valid, effective and interesting to use in Theme 7 Sub-theme 2 Learning 1 and 2 class II UPT SD Negeri 146 Gresik.

Keywords: Learning Media, Pop Up Book, Docar