

Eka Agustin Harni Anida Putri. 2019. Efektivitas *Penerapan Metode Montessori Untuk Menstimulasi Keterampilan Proses Sains Anak Kelompok A Melalui Kegiatan Berkebun di TK Az Zahroh Labang*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Siti Fadryana Firoh,S.Psi.,M.A., Dwi Nurharyati Adhani,S.Psi.,M.Psi

ABSTRAK

Tujuan penelitian ini untuk mengetahui efektivitas penerapan Metode Montessori Untuk Menstimulasi Proses Sains Anak Kelompok A. Penelitian ini menggunakan pendekatan kuantitatif deskriptif. Subyek penelitian ini adalah anak ke kelompok A di TK Az Zahroh Labang yang terdiri dari 20 anak. Teknik pengumpulan data yang digunakan adalah observasi terstruktur dan dokumentasi. Teknik analisis data menggunakan uji normalitas dengan rumus *liliefors*. Hasil penelitian ini menunjukkan bahwa penerapan Metode Montessori untuk mensimulasi proses sains anak dengan kegiatan berkebun rata-rata 3,4 dengan deskriptif presentase 68%. Hal tersebut terlihat pada lima indikator yang telah diteliti. Dimana indikator pertama menggunakan indera penglihat,peraba,perasa dan membau memperoleh rata-rata 3,4 dengan deskriptif presentase 68%. Indikator kedua Mengelompokkan benda sesuai dengan warna dan ukuran memperoleh rata-rata 3.4 dengan deskripif presentase 69%. Indikator ketiga meramalkan setelah benih ditanam memperoleh rata-rata 3,4 dengan deskriptif presentase 68%. Indikator keempat bertanya,menjawab,berdiskusi dan melaporkan hasil memperoleh rata-rata 3.4 dengan deskripif presenase 69%. Indikator kelima menggunakanalat pengukuran dan menimbang memperoleh rata-rata 3,5 dengan deskriptif presentase 69%. Berdasarkan hasil penelitian tersebut kegiatan berkebun efektif untuk menerapkan metode Montessori untuk menstimulasi proses sains anak kelompok A di TK Az Zahroh Labang.

Kata Kunci : Berkebun,Metode Montessori, Keterampilan Proses Sains Anak Kelompok A.

Eka Agustin Harni Anida Putri. 2019. The application efectivity of Montessori Method to Stimulate Children's Science Process Skills of group A through Gardening Activities at Az Zahroh Kindergarten Labang. Thesis. Early Childhood Teacher Education Study Program, Education Faculty, University of Trunojoyo Madura. Advisor Siti Fadjryana Firoh, S.Psi., M.A., Dwi Nurharyati Adhani, S.Psi., M.Psi

ABSTRACT

The purpose of this research was to determine the application efectivity of the Montessori Method to Stimulated children's science process skills of Group A. This reseach used a descriptive quantitative approach. The subjects of this research is a group A at Az Zahroh Kindergarten Labang which amounts 20 children. Data collection techniques used structured observation and documentation. Data analysis techniques used normality test with the formula Liliefors. The results of this research indicated that the application of Montessori Method to simulate d children's science process skill with gardening activities is on average 3.4 with a descriptive percentage of 68%. This can be seen in the five indicators that have been researched. Where the first indicator used the sense of sight, touch, taste and smell obtained an average of 3.4 with a descriptive percentage of 68%. The second indicator was Grouping the objects which accorded the color and size obtained an average of 3.4 with a descriptive percentage of 69%. The third indicator is predicted after the seed was planted obtained an average of 3.4 with a descriptive percentage of 68%. The fourth indicator are asks, answers, discusses and reports the results obtained an average of 3.4 with a descriptive percentage of 69%. The fifth indicator used measurement tools and weighs an average of 3.5 with a descriptive percentage of 69%. Based on the results of the research, gardening activities are effective to applied the Montessori method to stimulated children's science process skills of group A at Az Zahroh Kindergarten Labang.

Keywords: Gardening, Montessori Method, Group A. Children's Science Process Skills.