

Richa Alfina Maulidiyah, 2025. *Pengaruh Media Pembelajaran Smart Box Terhadap Hasil Belajar Pendidikan Pancasila Siswa Kelas III SDN Sidotopo Wetan 1/255 Surabaya*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. Widya Trio Pangestu, M.Pd.

### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh media pembelajaran *smart box* terhadap hasil belajar siswa kelas eksperimen. Penelitian ini dilakukan karena berdasarkan hasil observasi guru mengatakan bahwa hasil belajar siswa kurang maksimal karena pada saat proses pembelajaran guru cenderung menggunakan metode ceramah dan tidak ada media pembelajaran khusus yang digunakan. Penelitian ini menggunakan jenis penelitian kuantitatif dengan desain *One Grup Pretest Posttest*. Sampel penelitiannya yaitu siswa kelas III-A sebagai kelas eksperimen di SDN Sidotopo Wetan 1/255 Surabaya, dengan teknik pengambilan sampel *purposive sampling*. Teknik analisis hipotesis dilakukan dengan menggunakan uji-t *paired sample t-test*. Berdasarkan hasil penelitian dapat disimpulkan bahwa, terdapat perbedaan rata-rata hasil belajar *pretest* dan *posttest* siswa kelas eksperimen, dibuktikan dengan hasil uji-t yang memperoleh nilai signifikansi  $0,000 < 0,05$  sehingga  $H_0$  ditolak dan  $H_a$  diterima.

**Kata kunci:** media pembelajaran, *smart box*, hasil belajar.

*Richa Alfina Maulidiyah, 2025. The Influence of Smart Box Learning Media on Pancasila Education Learning Outcomes for Class III Students at SDN Sidotopo Wetan 1/255 Surabaya. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Supervisor: Dr. Widya Trio Pangestu, M.Pd.*

### **ABSTRACT**

*This study was determine the effect of smart box learning media on the learning outcomes of students in the experimental class. This study was conducted because based on the results of teacher observations, it was stated that student learning outcomes were less than optimal because during the learning process, teachers tended to use the lecture method and no special learning media were used. This study uses a quantitative research type with a One Group Pretest Posttest design. The research sample was class III-A students as an experimental class at SDN Sidotopo Wetan 1/255 Surabaya, with a purposive sampling technique. The hypothesis analysis technique was carried out using the paired sample t-test. Based on the results of the study, it can be concluded that there is a difference in the average learning outcomes of students in the pretest and posttest of the experimental class, as evidenced by the results of the t-test which obtained a significance value of  $0.000 < 0.05$  so that  $H_0$  is rejected and  $H_a$  is accepted.*

**Keywords:** *learning media, smart box, learning outcomes.*