

Wenita Yuilanti. 2023. *Pengembangan Emorigo (E-Modul Bermuatan Kearifan Lokal Bojonegoro) Tema 9 Subtema 3 Kelas V SDN Tambakmerak 3 Bojonegoro*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Fachrur Rozie, S. Pd., M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kepraktisan Emorigo (*E-Modul Bermuatan Kearifan Lokal Bojonegoro*) Tema 9 Subtema 3. Model pengembangan pada penelitian ini menggunakan model ADDIE. Subyek uji coba penelitian ini adalah siswa kelas V SDN Tambakmerak 3 Bojonegoro. Berdasarkan hasil penelitian, dapat disimpulkan bahwa: (1) e-modul bermuatan kearifan lokal dinyatakan valid dengan persentase 91,17% dengan kriteria sangat valid, (2) e-modul bermuatan kearifan lokal dinyatakan efektif dengan persentase 100% yang dilihat dari hasil ketuntasan belajar klasikal, hasil observasi guru kelompok kecil sebesar 92,5% dan kelompok besar 92,5%, hasil observasi siswa kelompok kecil sebesar 86,20% dan kelompok besar 88,18%, (3) e-modul bermuatan kearifan lokal dinyatakan menarik dengan persentase angket respon kelompok kecil sebesar 84,53% dan kelompok besar 92,8%.

Kata kunci: kearifan lokal, E-modul, model ADDIE

Wenita Yuilanti. 2023. *Emorigo Development (E-Module Filled with Bojonegoro Local Wisdom) Theme 9 Sub-theme 3 Class V SDN Tambakmerak 3 Bojonegoro*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Fachrur Rozie, S. Pd., M. Pd.

ABSTRACT

This study aims to determine the validity, effectiveness, and practicality of Emorigo (E-Module Loaded with Bojonegoro Local Wisdom) Theme 9 Sub-theme 3. The development model in this study uses the ADDIE model. The subjects of this research trial were fifth grade students at SDN Tambakmerak 3 Bojonegoro. Based on the research results, it can be concluded that: (1) e-modules containing local wisdom are declared valid with a percentage of 91.17% with very valid criteria, (2) e-modules containing local wisdom are declared effective with a percentage of 100% as seen from the completeness results classical learning, small group teacher observations were 92.5% and large group 92.5%, small group student observations were 86.20% and large group 88.18%, (3) e-modules containing local wisdom were declared interesting with a small group response questionnaire percentage of 84.53% and a large group of 92.8%.

Keywords: local wisdom, E-module, ADDIE model