

Nuril Laila Pradini. 2022. *Pengembangan Modul Tematik Berbasis Kearifan Lokal Pulau Madura Kelas IV Tema 7 Subtema 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Bagus Rahmat Wijaya, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini yaitu untuk mendeskripsikan, kevalidan, keefektifan dan kepraktisan Pengembangan Modul Tematik Berbasis Kearifan Lokal Pulau Madura Kelas IV Tema 7 Subtema 2. Penelitian ini menggunakan model pengembangan ADDIE yang terdiri dari *Analysis, Design, Development, Implementation, dan Evaluation*. Penelitian dilakukan di UPTD SDN Demangan 1 Bangkalan dengan melibatkan siswa kelas IV sebanyak 36 siswa. Berdasarkan hasil validasi ahli diperoleh presentase validasi ahli materi 84%, validasi desain pembelajaran 94%, validasi ahli Bahasa 74% dan validasi ahli bahan ajar 90%. Keefektifan bahan ajar diperoleh dari hasil belajar, angket respon guru dan siswa. Hasil belajar kelompok kecil sebesar 100% angket respon guru dan siswa sebesar 95% pada kelompok besar hasil belajar sebesar 90% dan angket respon guru siswa sebesar 95,5%. Kepraktisan diperoleh dengan observasi aktifitas guru dan siswa. Kelompok kecil mendapat 93,4% dan kelompok besar 91,66%. Berdasarkan data hasil penelitian, maka dapat disimpulkan bahwa modul tematik sangat valid, efektif dan praktis digunakan pada tema 7 subtema 2 kelas IV UPTD SDN Demangan 1 Bangkalan.

Kata Kunci: Modul tematik, kearifan lokal pulau madura, kelas IV tema 7 subtema 2.

Nuril Laila Pradini. 2022. *Development of a Thematic Module Based on Local Wisdom of Madura Island Class IV Theme 7 Sub-Theme 2*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Bagus Rahmat Wijaya, S.Pd., M.Pd.

ABSTRACT

The objective of this development research is to describe of validity, effectiveness and practicality of the development of Local Wisdom- Based Thematic Modules on Madura Island Class IV Theme 7 Subthemes 2. The study uses ADDIE development model which consist of Analysis, Design, Development, Implementation and Evaluation. The research was conducted at UPTD Elementary School Demangan 1 Bangkalan involving 36 grade IV students. Based on the result of expert validation, the percentage of material expert validation was 84%, learning design validation was 94%, language expert validation was 74% and teaching material expert validation was 90%. The effectiveness of teaching materials is obtained from learning outcomes, teacher and student response questionnaires. Small group learning outcomes of 100% teacher and student response questionnaires by 95% in large group learning outcomes of 90% and student teacher response questionnaires by 95,5%. Practicality is obtained by observing the activities of teachers and student. The small group got 93,4% and the big group got 91,66%. Based on the research data, it can be concluded that the thematic module is very valid, effective and practical to use in theme 7 subtheme 2 class IV elementary school Demangan 1 Bangkalan.

Keywords: *Thematic modules, local wisdom of madura island, class iv theme 7 subtheme 2.*