

Sri Wahyuning Tiyas. 2025. *Pengembangan Lembar Kerja Peserta Didik Berbasis Problem Based Learning (PBL) pada materi hak dan kewajiban mata pelajaran Pendidikan Pancasila Kelas IV SDN 2 Petung Trenggalek*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannnah, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah untuk (1) mengembangkan LKPD berbasis PBL pada materi hak dan kewajiban mata pelajaran Pendidikan Pancasila Kelas IV SDN 2 Petung Trenggalek yang valid berdasarkan validasi ahli. (2) mengembangkan LKPD berbasis PBL pada materi hak dan kewajiban mata pelajaran Pendidikan Pancasila Kelas IV SDN 2 Petung Trenggalek yang efektif berdasarkan hasil belajar peserta didik serta observasi aktivitas guru dan peserta didik. (3) mengembangkan LKPD berbasis PBL pada materi hak dan kewajiban mata pelajaran Pendidikan Pancasila Kelas IV SDN 2 Petung Trenggalek yang menarik berdasarkan angket respon guru dan peserta didik. Penelitian ini merupakan penelitian pengembangan yang mengacu pada model 4D (define, design, development, disseminate). Berdasarkan hasil penelitian yang telah dilaksanakan, diperoleh persentase kevalidan bahan ajar LKPD berbasis PBL ditinjau dari validasi bahan ajar sebesar 90%, validasi materi 87,5% dan validasi desain pembelajaran 92,5% masing-masing berada pada kategori “sangat valid”. Keefektifan bahan ajar LKPD berbasis PBL ditinjau dari hasil belajar secara klasikal sebesar 100% dengan kriteria tuntas, persentase nilai aktivitas guru sebesar 96,67% dan persentase nilai aktivitas peserta didik sebesar 95% dengan kategori sangat baik. Kemenarikan ditinjau dari respon guru memperoleh persentase nilai 100% dan respon peserta didik memperoleh nilai 93,67% dengan masing-masing berada pada kategori sangat menarik. Berdasarkan hasil yang diperoleh, maka produk bahan ajar LKPD berbasis PBL pada materi hak dan kewajiban mata pelajaran Pendidikan Pancasila Kelas IV SDN 2 Petung Trenggalek valid, efektif, dan menarik.

Kata Kunci: Penelitian Pengembangan 4D, LKPD, Hak dan Kewajiban.

Sri Wahyuning Tiyas. 2025. Development of Student Worksheets Based on Problem Based Learning (PBL) on the material of rights and obligations of Pancasila Education subjects for Grade IV of SDN 2 Petung Trenggalek. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Advisor: Ana Naimatul Jannnah, S.Pd., M.Pd.

ABSTRACT

The purpose of this development research is to (1) develop PBL-based LKPD on the material of rights and obligations of Pancasila Education subjects for Class IV SDN 2 Petung Trenggalek which is valid based on expert validation. (2) develop PBL-based LKPD on the material of rights and obligations of Pancasila Education subjects for Class IV SDN 2 Petung Trenggalek which is effective based on student learning outcomes and observations of teacher and student activities. (3) develop PBL-based LKPD on the material of rights and obligations of Pancasila Education subjects for Class IV SDN 2 Petung Trenggalek which is interesting based on teacher and student response questionnaires. This research is a development research that refers to the 4D model (define, design, development, disseminate). Based on the results of the research that has been carried out, the percentage of validity of PBL-based LKPD teaching materials in terms of teaching material validation is 90%, material validation is 87.5% and learning design validation is 92.5% each in the "very valid" category. The effectiveness of PBL-based LKPD teaching materials is reviewed from classical learning outcomes of 100% with complete criteria, the percentage of teacher activity scores is 96.67% and the percentage of student activity scores is 95% with a very good category. The attractiveness is reviewed from the teacher's response, obtaining a percentage of 100% and the student's response obtaining a score of 93.67% with each being in the very interesting category. Based on the results obtained, the PBL-based LKPD teaching material product on the material of rights and obligations of the Pancasila Education subject for Class IV SDN 2 Petung Trenggalek is valid, effective, and interesting.

Keywords: *4D Development Research, LKPD, Rights and Obligations.*