

Eka Yuli Maslukah. 2016. *Hubungan antara Self Efficacy dan Fasilitas Belajar Di Rumah terhadap Hasil Belajar Matematika Kelas V SDN Wonoayu 1 Kecamatan wonoayu Kabupaten Sidoarjo*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Ariesta Kartika Sari, M.Si., M.Pd. Pembimbing II: Moh Edy Nurtamam, S.Pd., M.Si.

ABSTRAK

Penelitian ini bertujuan untuk; (a) mengetahui Hubungan antara *Self Efficacy* terhadap hasil belajar matematika kelas V SDN Wonoayu 1; (b) mengetahui hubungan antara fasilitas belajar di rumah terhadap hasil belajar matematika kelas V SDN Wonoayu 1; (c) mengetahui hubungan antara *Self Efficacy* dan fasilitas belajar di rumah terhadap hasil belajar matematika kelas V SDN Wonoayu 1. Penelitian ini merupakan penelitian korelasional. Teknik pengambilan sampel menggunakan *Purposive Sampling*. Instrumen penelitian menggunakan angket dan dokumentasi. Angket untuk memperoleh data tentang *Self Efficacy* dan fasilitas belajar di rumah, sedangkan dokumentasi untuk memperoleh hasil belajar matematika. Teknik analisis data menggunakan analisis deskriptif, analisis bivariat dan multivariat untuk menguji hipotesis. Hasil penelitian menunjukkan bahwa; Terdapat hubungan yang signifikan antara *Self Efficacy* terhadap hasil belajar matematika kelas V SDN Wonoayu 1 dengan $t_{hitung} 3,879 > t_{tabel} 2,085$, dan kontribusi sebesar 42,90%; b) Terdapat hubungan yang signifikan antara fasilitas belajar di rumah terhadap hasil belajar matematika kelas V di SDN Wonoayu 1 dengan $t_{hitung} 3,338 > t_{tabel} 2,085$, dan kontribusi sebesar 35,76%; c) Terdapat hubungan yang signifikan antara *Self Efficacy* dan fasilitas belajar di rumah terhadap hasil belajar matematika kelas V di SDN Wonoayu 1 dengan $F_{hitung} 9,769 > F_{tabel} 3,521$, dan kontribusi 50,69% dan sisanya 49,31% dipengaruhi oleh variabel lainnya.

Kata Kunci : *Self Efficacy*, Fasilitas Belajar, Hasil belajar

Eka Yuli Maslukah. 2016. *The Relationship between Self Efficacy and Learning Facilities at Home on Mathematic Learning Outcomes of Class V in SDN Wonoayu 1 Wonoayu Sub district Sidoarjo Regency*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Ariesta Kartika Sari, M.Si., M.Pd. Advisor II: Moh Edy Nurtamam, S.Pd., M.Si.

ABSTRACT

The aims of this study are: (a) to know the relationship between Self Efficacy on mathematic learning outcomes of class V in SDN Wonoayu 1; (b) to know the relationship between learning facilities at home on mathematic learning outcomes of class V in SDN Wonoayu 1; (c) to know the relationship between Self Efficacy and learning facilities at home on mathematic learning outcomes of class V in SDN Wonoayu 1. This study is correlational research. Sampling technique uses purposive sampling. The instruments of this study are questionnaire and documentation. Questionnaire is used to obtain the data about Self Efficacy and learning facilities at home, while documentation is used to obtain math results. Technique of data analysis uses descriptive analysis, bivariate and multivariate analyzes to test the hypothesis. The results of the study show that; (a) There is a significant relationship between Self Efficacy on mathematic learning outcomes of class V in SDN Wonoayu 1 with $t_{count} 3,879 > t_{table} 2,085$, and the contribution is 42,90%; (b) There is a significant relationship between learning facilities at home on mathematic learning outcomes of class V in SDN Wonoayu 1 with $t_{count} 3,338 > t_{table} 2,085$, and the contribution is 35,76%; (c) There is a significant relationship between Self Efficacy and learning facilities at home on mathematic learning outcomes of class V in SDN Wonoayu 1 with $F_{count} 9,769 > F_{table} 3,521$, and the contribution is 50,69% and the remaining of 49,31% are influenced by other variables.

Keywords: Self Efficacy, Learning Facilities, Learning Outcomes