

Irma Aprilia Novitasari. 2025. *Pengaruh Model Pembelajaran STAD Berbantuan Media Question Card Terhadap Hasil Belajar Siswa Kelas III SDN Banyuajuh 5*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Muhammad Edy Nurtamam, S.Pd., MSi

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe STAD berbantuan media *question card* terhadap hasil belajar matematika siswa. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif jenis eksperimen dengan bentuk *Quasi Eksperimental Design*. Penelitian ini dilaksanakan di SD Negeri Banyuajuh 5. Teknik pengambilan ukuran sampel dalam penelitian ini adalah menggunakan teknik *sampling probability sample* dengan teknik *simple random sampling*. Sampel yang diambil adalah siswa kelas III-A sebagai kelas eksperimen dan III-B sebagai kelas kontrol. Instrumen yang digunakan adalah instrument tes berupa soal pilihan ganda dan instrumen non-tes berupa lembar observasi. Teknik analisis data dalam penelitian ini menggunakan uji *Shapiro-wilk* untuk menguji normalitas data, uji varian untuk menguji homogenitas data, dan uji signifikansi untuk menguji hipotesis. Hasil penelitian ini menunjukkan nilai $t_{hitung} = 2,363$ dan $t_{tabel} = 2,010$. Berdasarkan kriteria pengujian karena nilai $t_{hitung} > t_{tabel}$, maka H_0 ditolak. Sehingga terdapat pengaruh model pembelajaran kooperatif tipe STAD berbantuan media *question card* terhadap hasil belajar matematika siswa kelas III SDN Banyuajuh.

Kata Kunci: *Student Teams Achievement Division (STAD), media question card, hasil belajar*

Irma Aprilia Novitasari. 2025. The Effect of STAD Learning Model Assisted by Question Card Media on the Learning Outcomes of Grade III Students of SDN Banyuajuh 5. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Advisor 1: Muhammad Edy Nurtamam, S.Pd., MSi

ABSTRACT

This study aims to determine the effect of the STAD type cooperative learning model assisted by question card media on students' mathematics learning outcomes. The approach used in this study is a quantitative approach to the experimental type with the form of Quasi Experimental Design. This research was conducted at SD Negeri Banyuajuh 5. The sampling technique in this study used the probability sample sampling technique with the simple random sampling technique. The samples taken were students of class III-A as the experimental class and III-B as the control class. The instruments used were test instruments in the form of multiple choice questions and non-test instruments in the form of observation sheets. The data analysis technique in this study used the Shapiro-Wilk test to test data normality, variance test to test data homogeneity, and significance test to test the hypothesis. The results of this study showed a value of $t_{\text{count}} = 2.363$ and $t_{\text{table}} = 2.010$. Based on the testing criteria because the $t_{\text{count}} > t_{\text{table}}$, H_0 was rejected. So there is an effect of the STAD type cooperative learning model assisted by question card media on the mathematics learning outcomes of class III students of SDN Banyuajuh.

Keywords: *Student Teams Achievement Division (STAD), media question cards, learning outcomes*