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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan LKPD Keragaman Batik Madura Pada Mata Pelajaran IPAS untuk Siswa Kelas IV SDN Banyuajuh 6 yang valid, efektif dan praktis. Penelitian ini menggunakan model penelitian 4D (*Define, Design, Development, Dissemination*) yang dikembangkan oleh Thiagarajan, Dorothy S.Semmel dan Melvyn I. Semmel (1974). Subjek penelitian adalah 23 siswa kelas IV SDN Banyuajuh 6. Hasil penelitian menunjukkan bahwa produk LKPD Keragaman Batik yang dikembangkan telah dinyatakan valid, efektif, dan praktis. Kevalidan produk dinilai oleh ahli bahan ajar, ahli materi, dan ahli desain pembelajaran, dengan hasil masing-masing sebesar 88,46% (sangat valid), 75% (valid), dan 86,53% (sangat valid). Keefektifan LKPD dinilai dari observasi aktivitas guru dan peserta didik serta hasil tes belajar mereka. Persentase aktivitas guru mencapai 100% dengan kategori aktif. Aktivitas peserta didik memperoleh persentase 92,5% dengan kategori aktif. Hasil tes belajar peserta didik menunjukkan bahwa persentase yang mencapai ketuntasan belajar adalah 100% dengan kategori tuntas. Kepraktisan LKPD dinilai dari angket respon guru dan peserta didik. Angket respon guru menunjukkan persentase 88,8% dengan kategori sangat praktis. Angket respon siswa menunjukkan persentase 92,5% dengan kategori sangat praktis.

Kata Kunci: LKPD, Keragaman Batik Madura, Kearifan Lokal Madura

Yulita Wulandari. 2025. *Development of LKPD on the Diversity of Madura Batik in Subjects for 4th Grade Students at SDN Banyuajuh 6*. Thesis, Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Trunojoyo Madura University. Advisor: Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRACT

This research aims to develop a valid, effective, and practical LKPD on the Diversity of Madura Batik in the IPAS subject for 4th-grade students at SDN Banyuajuh 6. This research uses the 4D research model (Define, Design, Development, Dissemination) developed by Thiagarajan, Dorothy S. Semmel, and Melvyn I. Semmel (1974). The research subjects were 23 fourth-grade students from SDN Banyuajuh 6. The research results show that the developed Batik Diversity LKPD product has been declared valid, effective, and practical. The validity of the product was assessed by experts in teaching materials, subject matter, and instructional design, with results of 88.46% (very valid), 75% (valid), and 86.53% (very valid), respectively. The effectiveness of the LKPD is assessed through observations of teacher and student activities as well as their learning test results. The percentage of teacher activity reached 100% with an active category. The students' activities achieved a percentage of 92.5% with an active category. The results of the students' learning test show that the percentage achieving learning completeness is 100% with a complete category. The practicality of the LKPD is assessed through questionnaires from teachers and students. The teacher response questionnaire showed a percentage of 88.8% in the very practical category. The student response questionnaire showed a percentage of 92.5% in the very practical category.

Keywords: *LKPD, Diversity of Madura Batik, Local Wisdom of Madura*