

Yunike Widiarti. 2025. Pengembangan Media Buku Cerita Bergambar “Jejak Sejarah: Dari Rengasdengklok ke Pegangsaan” Berbasis Digital Pada Pembelajaran IPAS di Kelas VI Sekolah Dasar. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media buku cerita bergambar “Jejak Sejarah: Dari Rengasdengklok ke Pegangsaan” Berbasis Digital Pada Pembelajaran IPAS di Kelas VI Sekolah Dasar yang valid, praktis, dan efektif. Penelitian dilakukan di kelas VI SDN Keleyan 1. Model pengembangan yang digunakan adalah ADDIE (*Analyze, Design, Develop, Implement, Evaluate*). Teknik pengumpulan data berupa wawancara, observasi, angket, dan tes. Hasil validasi dari ahli media menunjukkan persentase 95% dengan kategori “sangat valid”, ahli materi 91,8% kategori “sangat valid”, ahli bahasa 77,5% kategori “valid” dan ahli desain pembelajaran 92,4% kategori “sangat valid”. Kepraktisan media diperoleh dari aktivitas guru dan siswa. Pada uji coba kelompok kecil aktivitas guru memperoleh 93,05% dan aktivitas siswa memperoleh 90,3. Pada uji kelompok besar aktivitas guru memperoleh 96,1% dan aktivitas siswa memperoleh 92,5%. Keefektifan media diperoleh dari hasil belajar siswa dan angket respon guru dan siswa. Pada uji coba kelompok kecil hasil belajar klasikal siswa 100% tuntas, sementara respon guru memperoleh 95,5 % dan respon siswa memperoleh 86,4%. Pada uji coba kelompok besar hasil belajar klasikal siswa 100% tuntas sementara respon guru memperoleh 97,8% dan respon siswa memperoleh 90,8%. Dengan demikian, media buku cerita bergambar “Jejak Sejarah: Dari Rengasdengklok ke Pegangsaan” Berbasis Digital dinyatakan sangat sangat valid, sangat praktis, dan sangat efektif digunakan dalam pembelajaran IPAS kelas VI.

Kata kunci : media, buku cerita bergambar, berbasis digital, IPAS

Yunike Widiанти. 2025. Development of Picture Story Book "Jejak Sejarah: Dari Rengasdengklok to Pegangsaan" Digital Media Based on Social Studies Learning in Grade VI Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRACT

This development research aimed to develop a digital picture storybook "Jejak Sejarah: Dari Rengasdengklok ke Pegangsaan" based on IPAS learning for sixth-grade elementary school students, which was valid, practical, and effective. The research was conducted in sixth-grade of SDN Keleyan 1. The study utilized the ADDIE model (Analyze, Design, Develop, Implement, Evaluate). This research used data collection techniques of interviews, observations, questionnaires, and tests. The validation results from learning media experts showed a percentage of 95% with the category "very valid", from learning material experts 91.8% with the category "very valid", from linguists 77.5% with the category 'valid', and from learning design experts 92.4% with the category "very valid". The practicality of learning media assessed from teacher and student activities. In the small group trial, teacher activities scored 93.05% and student activities scored 90.3%. In the large group test, teacher activities scored 96.1% and student activities scored 92.5%. The effectiveness of learning media was obtained from student learning outcomes and teacher and student response questionnaires. In the small group trial, the classical learning outcomes of students were 100% complete, while the teacher's response scored 95.5%, and the student's response scored 86.4%,. In the large group trial, the students' classical learning outcomes were 100% complete, while the teacher's response scored 97.8%, and the students response scored 90.8%,. Based on the research results above, the picture storybook media "Jejak Sejarah: Dari Rengasdengklok ke Pegangsaan" Digital Based was declared very valid, very practical, and very effective to be used in IPAS learning for grade VI.

Keywords: media, picture storybook, digital-based, IPAS Learning