

Rutinah. 2016. *Pengaruh Metode Practice-Rehearsal Pairs Terhadap Hasil Belajar dalam Pembelajaran Matematika Kelas III SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing I. Mohammad Edy Nurtamam, S.Pd, M.Si., Pembimbing II. Wanda Ramansyah S.Pd, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode *practice-rehearsal pairs* terhadap hasil belajar siswa dalam pembelajaran Matematika kelas III SD dan untuk mengetahui respon siswa terhadap penggunaan metode *practice-rehearsal pairs* dalam pembelajaran Matematika kelas III SD. Penelitian ini termasuk penelitian kuantitatif, dengan metode *Quasi Experimental Design*. Populasi pada penelitian ini adalah siswa kelas III A dan B SDN Mlajah 02 Bangkalan, yang berjumlah 53 siswa. Sampel yang digunakan adalah sampel jenuh karena semua populasi dijadikan sampel pada penelitian ini. Teknik pengumpulan data menggunakan tes, observasi, dan angket. Instrumen penelitian berupa tes hasil belajar, lembar observasi aktivitas guru dan siswa, dan angket respon siswa. Berdasarkan hasil uji prasyarat yang telah dilakukan menunjukkan nilai t_{hitung} sebesar $2,154 > t_{tabel}$ sebesar 2,064. Berdasarkan kaidah pengujian yang digunakan nilai $t_{hitung} > t_{tabel}$ maka H_0 ditolak. Artinya ada pengaruh yang signifikan penggunaan metode *practice rehearsal pairs* terhadap hasil belajar. Selain itu, penggunaan metode *practice rehearsal pairs* dalam pembelajaran Matematika mendapat respon positif dengan perolehan persentase nilai rata-rata sebesar 83% dengan kategori sangat baik. Jadi, berdasarkan hasil analisis tersebut dapat disimpulkan bahwa metode *practice rehearsal pairs* berpengaruh terhadap hasil belajar siswa dan direspon positif oleh siswa dalam pembelajaran Matematika.

Kata Kunci: Metode pembelajaran, *practice-rehearsal pairs*, Hasil belajar, Matematika

Rutinah. 2016. *The Effect of Practice-Rehearsal Pairs Method on Learning Outcomes of Students in A Mathematics Learning of Third Grade Elementary*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I. Mohammad Edy Nurtamam, S.Pd, M.Si., Advisor II. Wanda Ramansyah S.Pd, M.Pd.

ABSTRACT

The aim of this research is to knowing the effect of practice-rehearsal pairs methods on learning outcomes of students in a mathematics learning of third grade elementary and to knowing the response from students againts to using of methods of practice-rehearsal pairs in a mathematics learning of third grade elementary. This research is a quantitative research, with a quasi experimental design method. Populations in this research is all students in third grade A and B SDN Mlajah 02 Bangkalan that amounted to 53 students. The sample that used is saturated sample because all populations is used in this research. Techniques of collecting data used tests, observations, and questionnaires. Instruments of this study are used achievement test, observation sheets, and questionnaire of a response student. Based on the result of the prerequisite test whit the result of t_{count} of 2,154 > t_{table} of 2,064. Based on the rules of t-test whit the result of $t_{\text{count}} > t_{\text{table}}$ then H_0 is rejected. It meaning is a significant effect used of methods of practice-rehearsal pairs on student learning outcomes. In addition, the use of methods of practice-rehearsal pairs in mathematics received a positive response from the acquisition of the percentage of students with a average value of 83% with a very good category. So, based on the result of the analysis can beconclud of practice-rehearsal pairs method is can to effect on student learning outcomes and it was positive responded by students in learning of mathematics.

Keywords: Learning methods, practice-rehearsal pairs methods, learning outcomes, Mathematics.